



Handwriting

Aa Bb Cc Dd

Ee Ff Gg Hh

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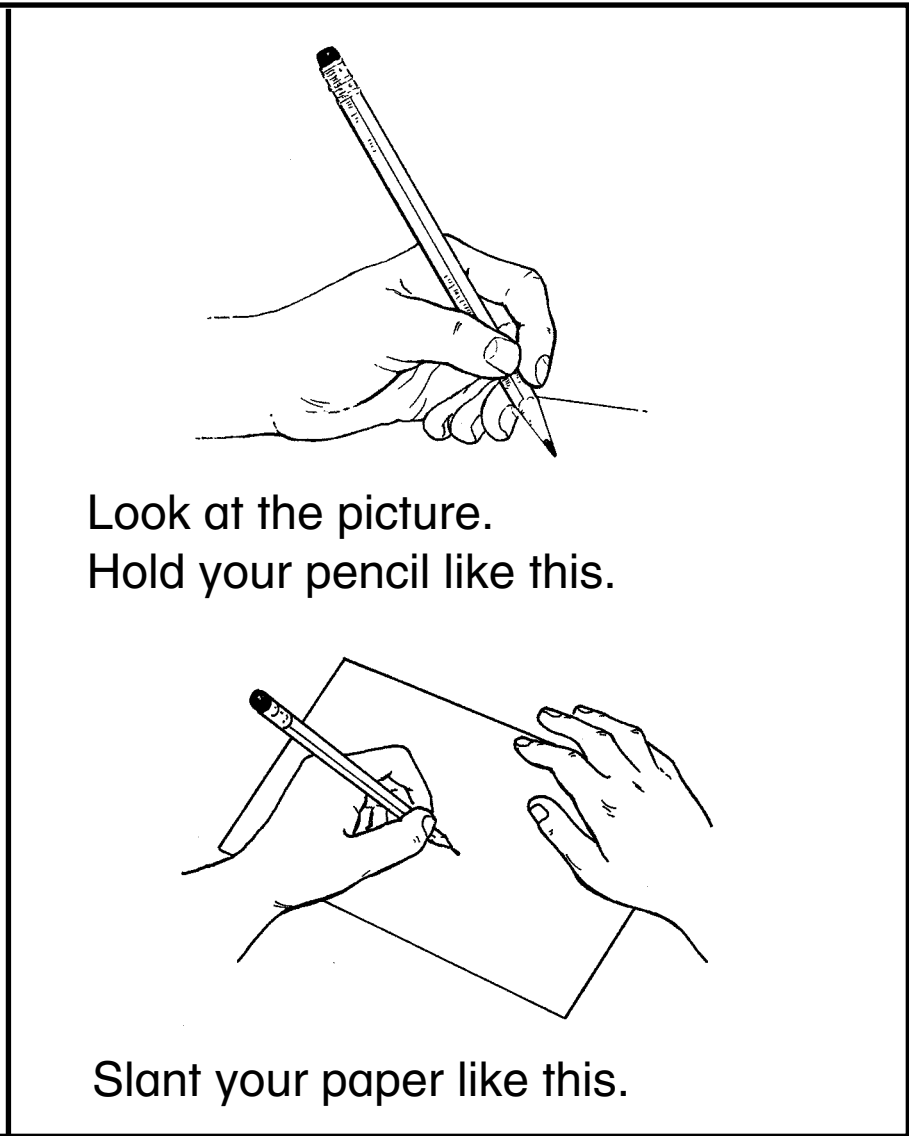
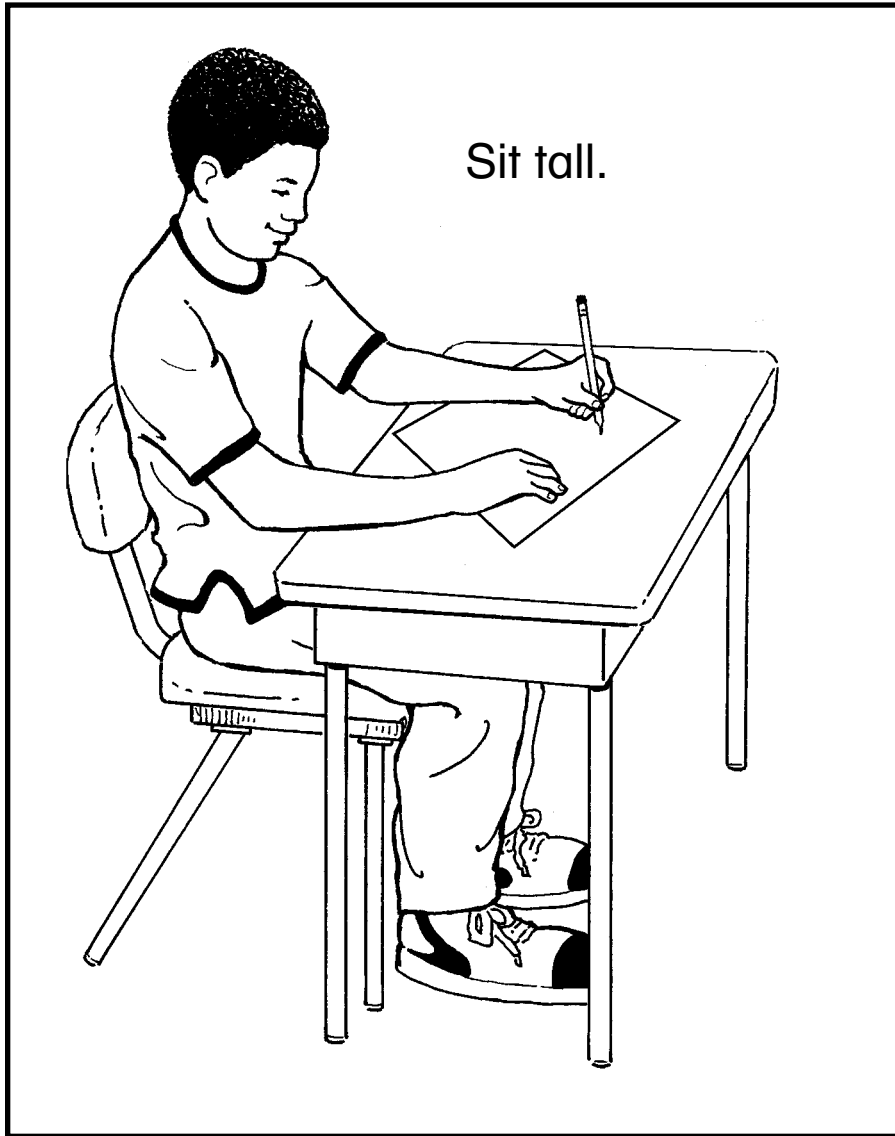
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Name _____

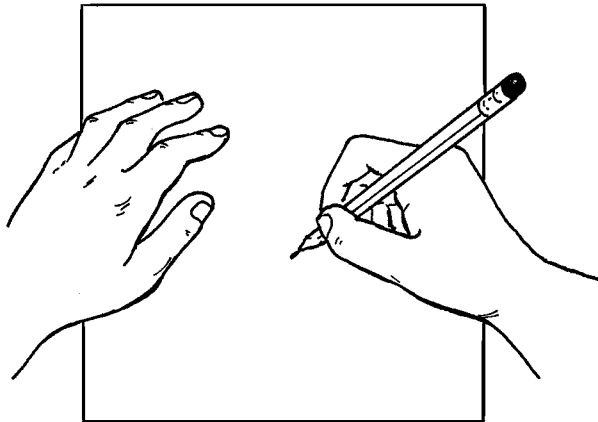
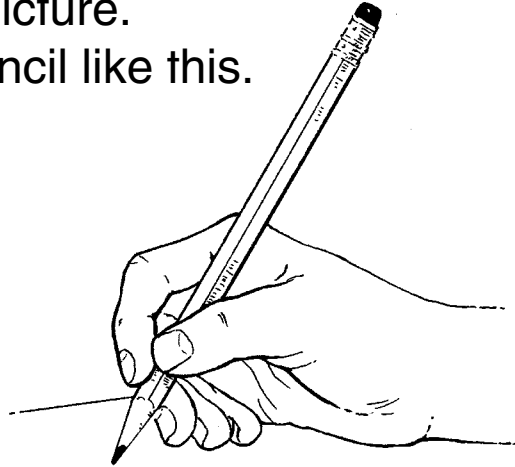
Left-Handed Writers



Name _____

Right-Handed Writers

Look at the picture.
Hold your pencil like this.



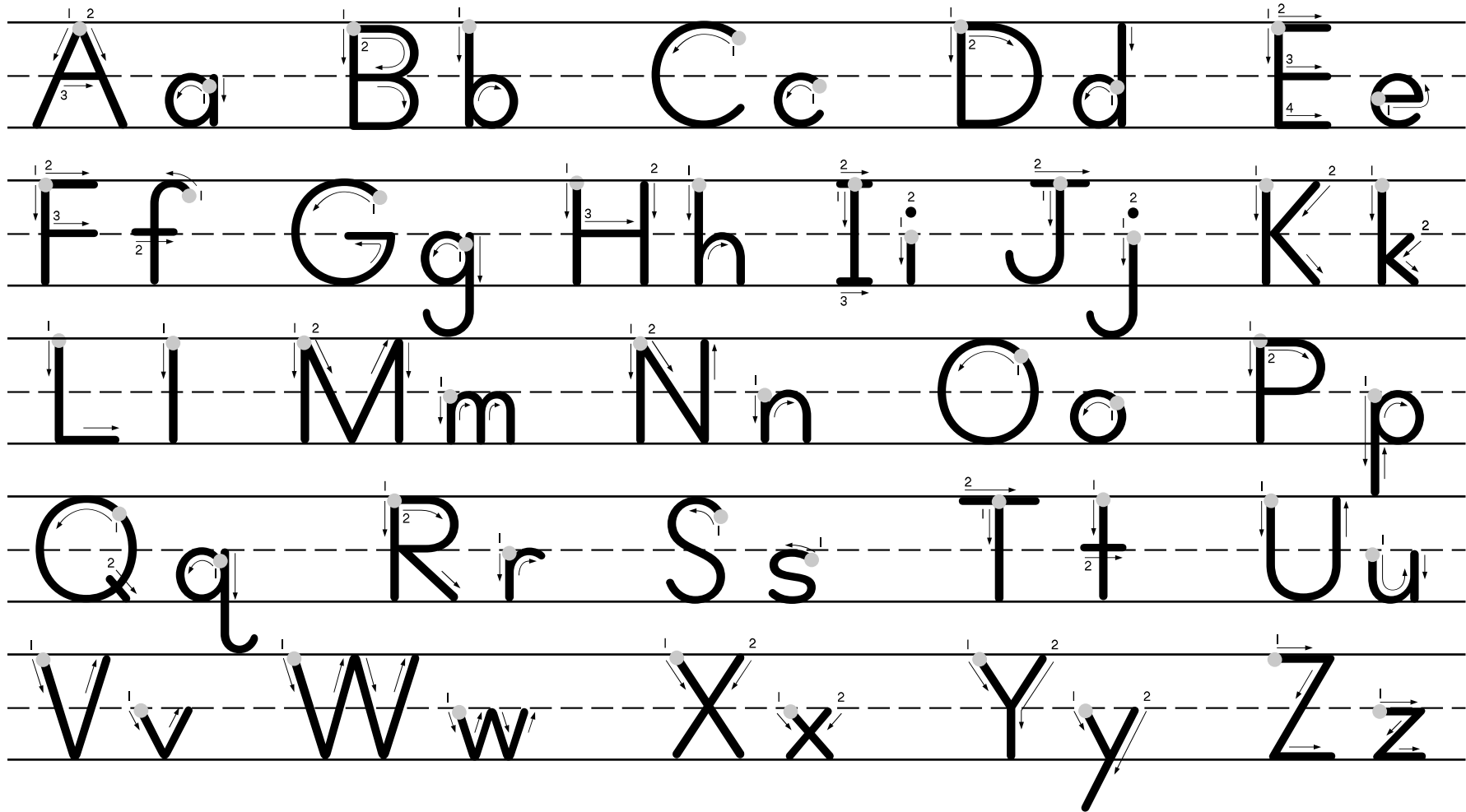
Hold your paper like this.

Sit tall.



Name _____

The Manuscript Alphabet



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Directions: These are the capital and small letters of the alphabet. The arrows show how to write each letter. Point to each pair of letters and name it. Then trace the letters of your name with your finger.

Name _____

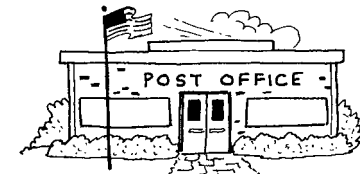
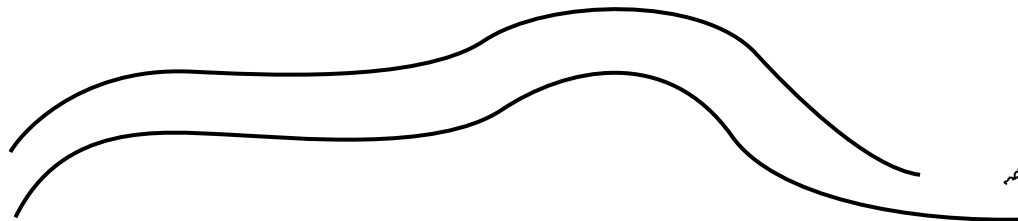
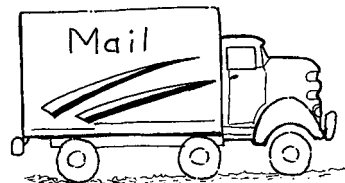
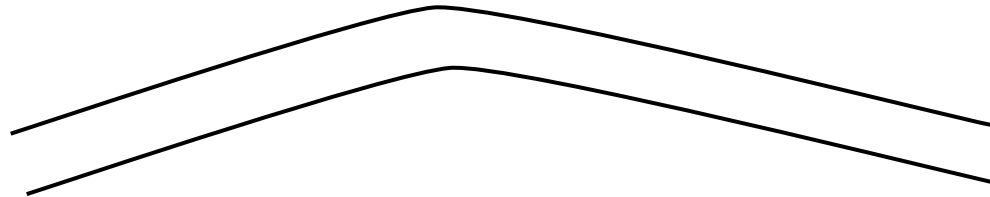
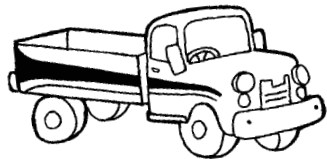
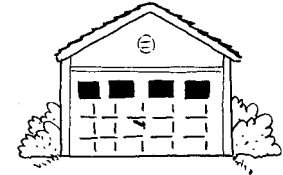
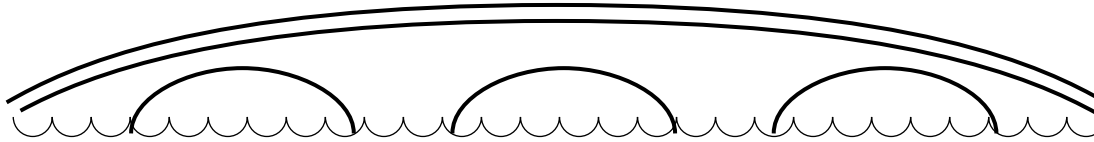
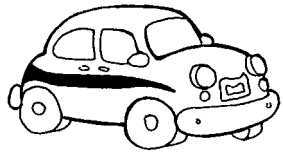
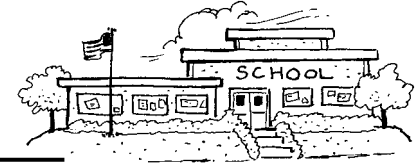
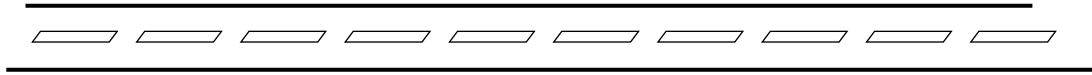
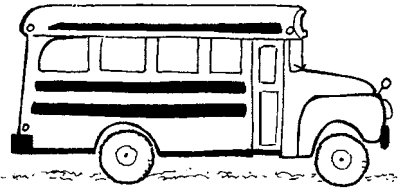
Handwriting Lines



Directions: Where are the ladybugs? Draw a line around the ladybugs on the top line. Color the ladybugs on the middle line orange. Draw an X on the ladybugs on the bottom line.

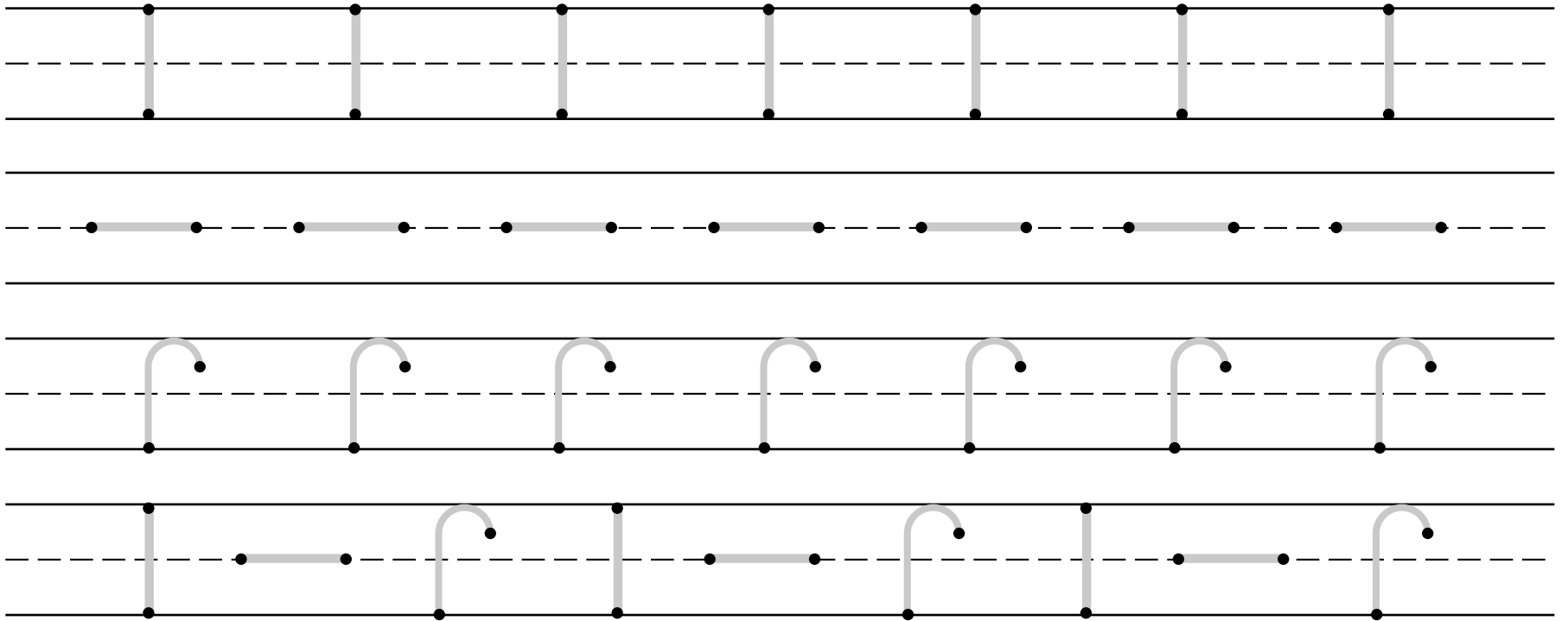
Name _____

Left to Right

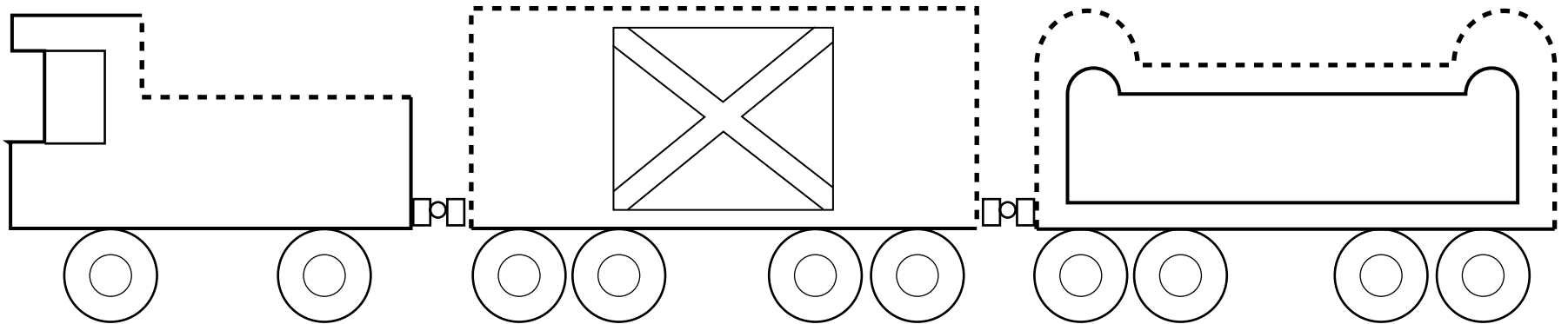


Name _____

Straight and Curved Lines

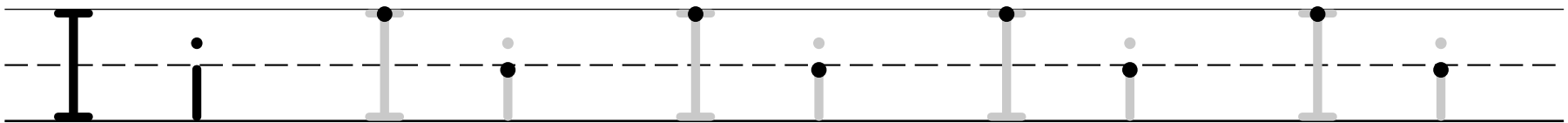
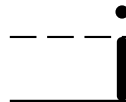
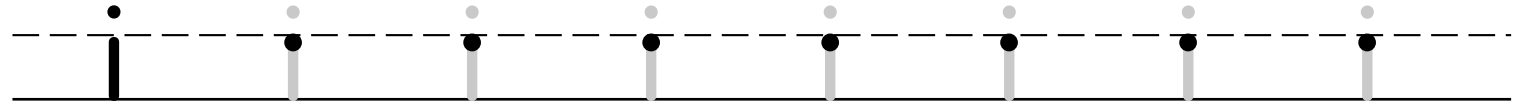
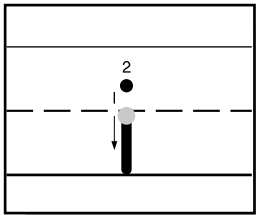
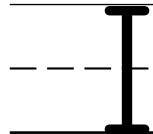
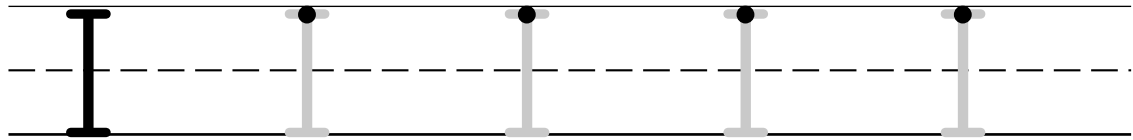
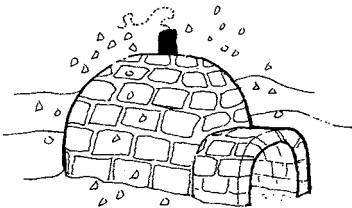
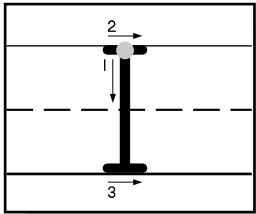


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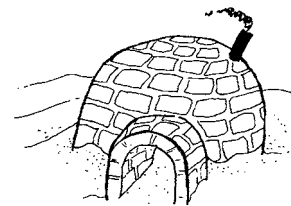


Directions: Trace the lines.

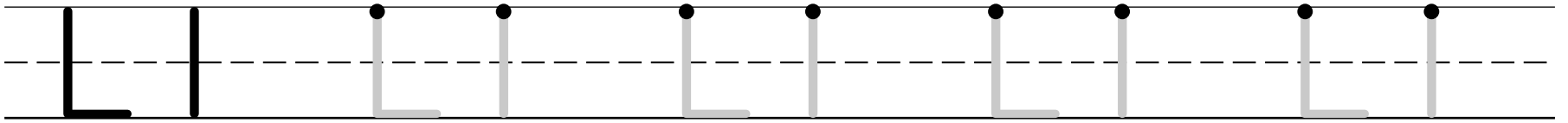
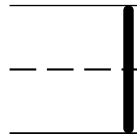
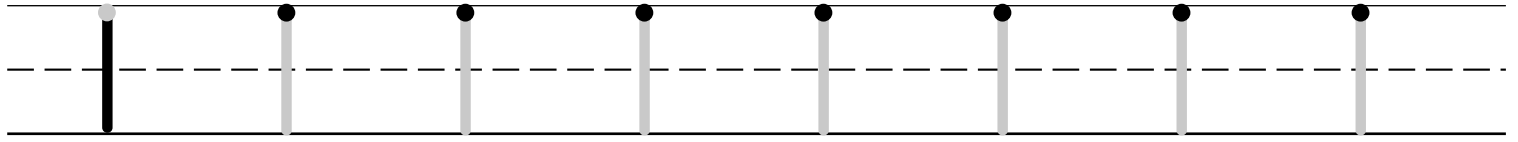
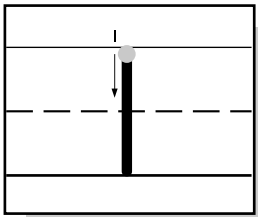
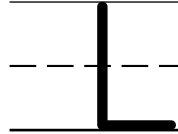
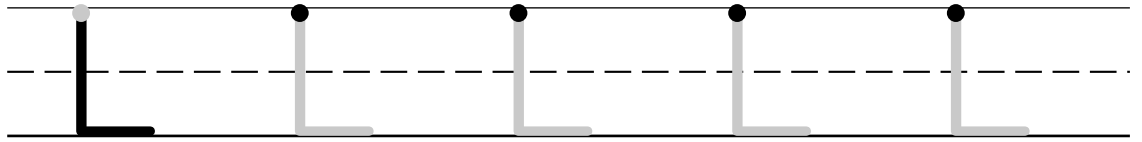
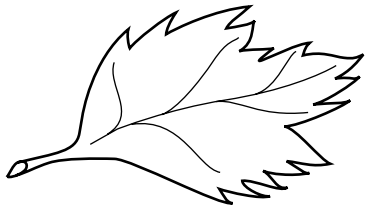
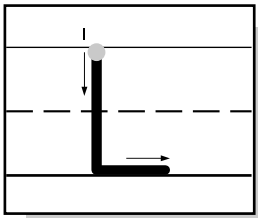
Name _____



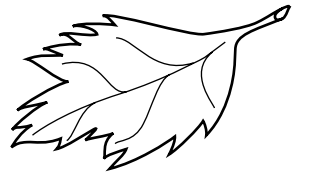
Ivan is in. Ida is in.



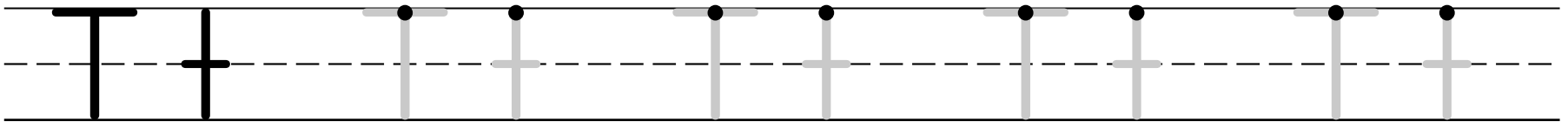
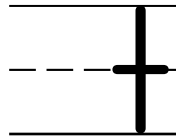
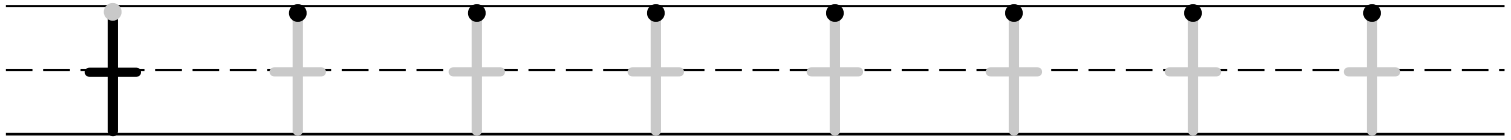
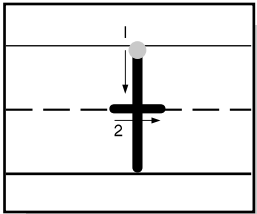
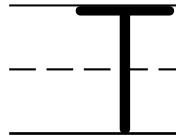
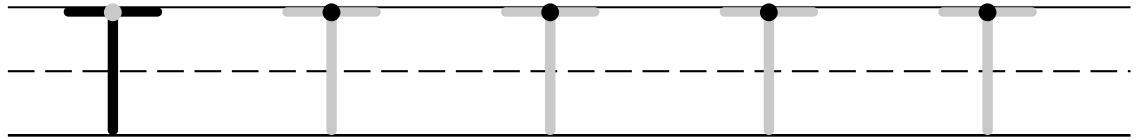
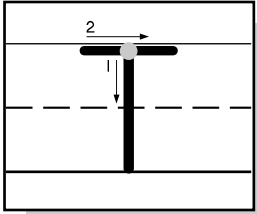
Name _____



Lily looks. Luke looks.



Name _____

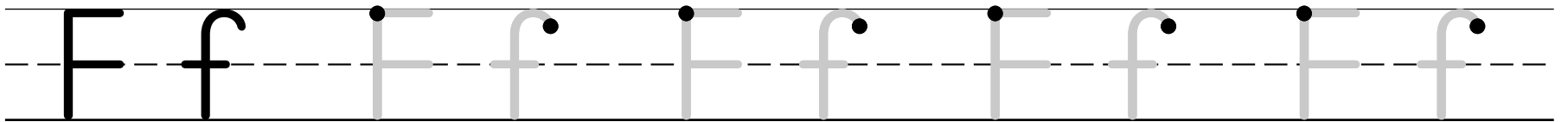
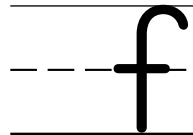
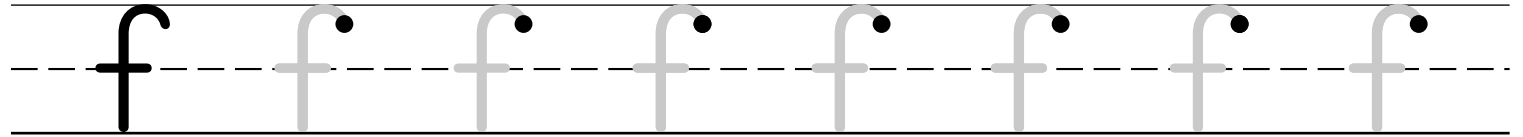
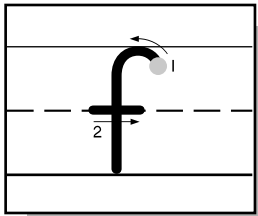
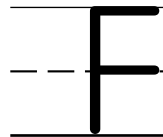
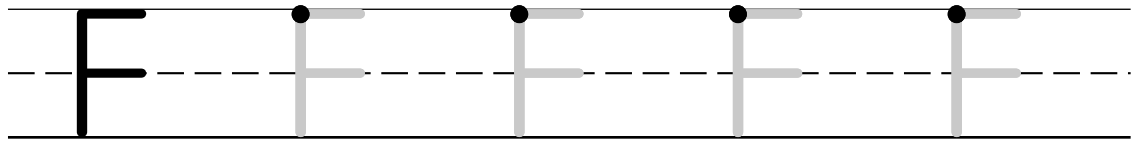
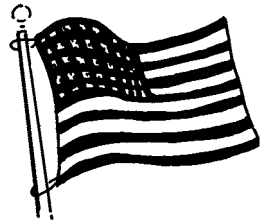
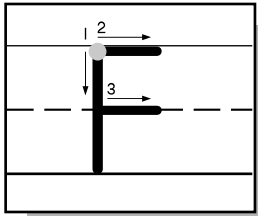


Jim tells. I am tells.



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Name _____



Fran finds five fans.



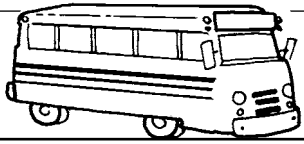
Name _____


End Marks

? ? ? ? ?

! ! ! ! !

Where is the  ?

Nan is on the  .

What a  !

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Name _____

Circle your best letters.



Review

I i i i i i i i

L l l l l l l l

T t t t t t t t

F f f f f f f f

Ike fit Flora lit

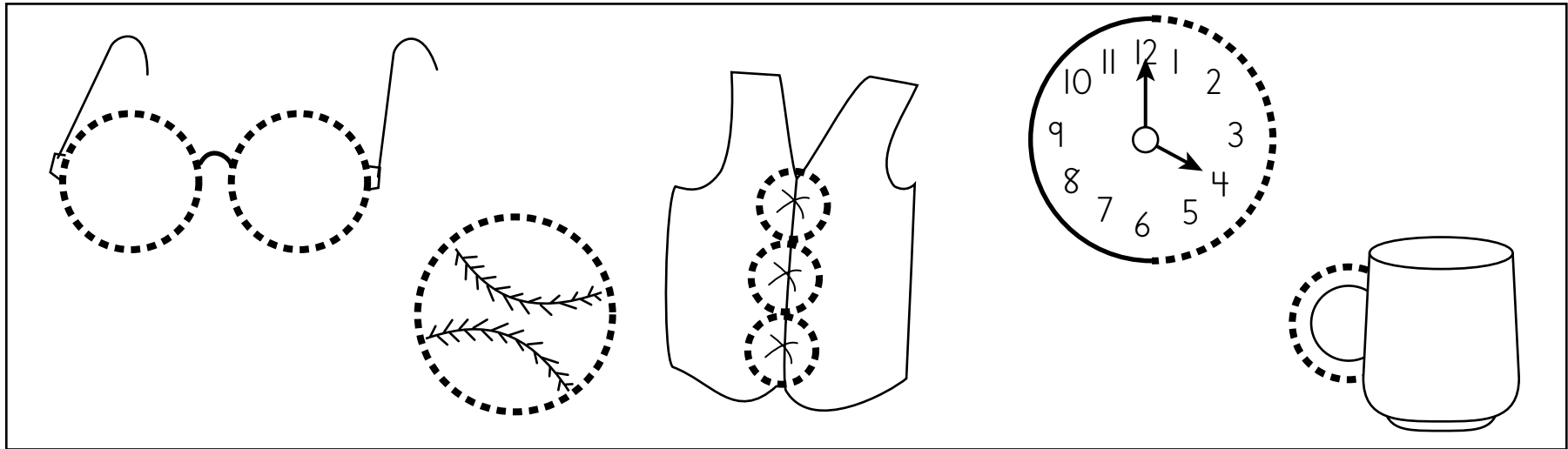
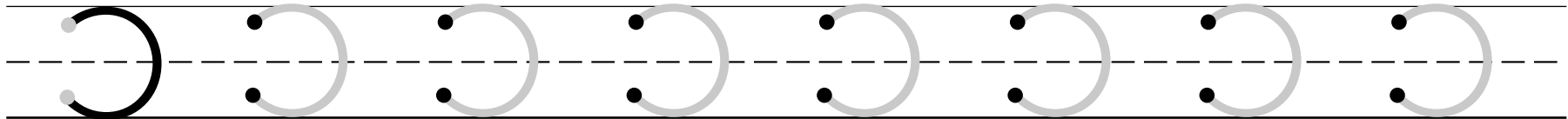
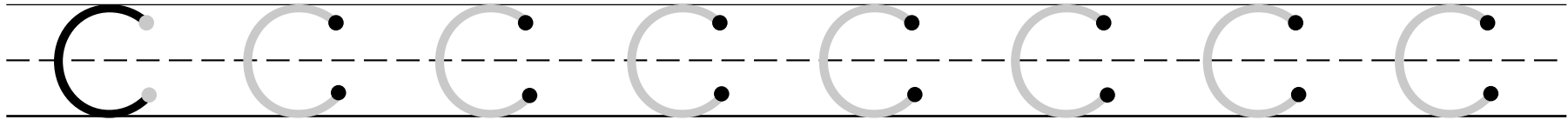
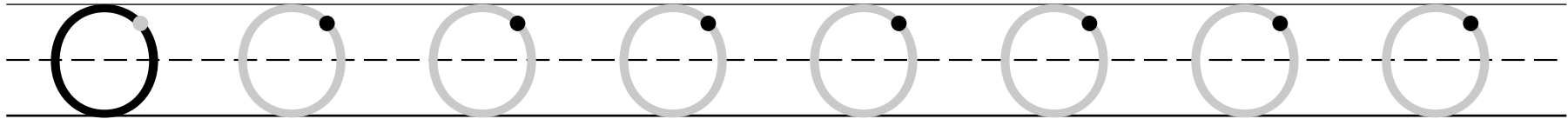
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Directions: Trace and write the letters and words.

Name _____

Circles and Part Circles



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Name _____

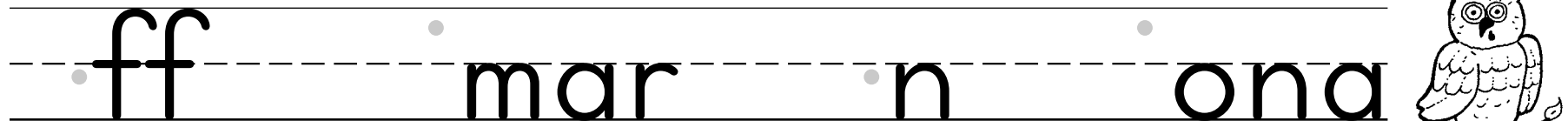
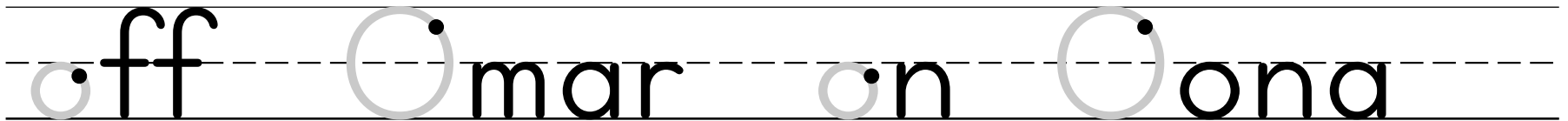
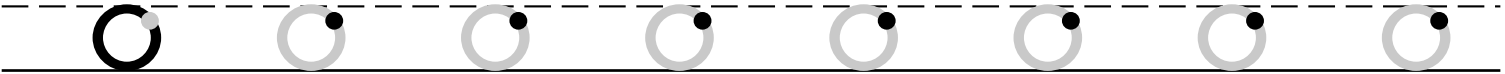
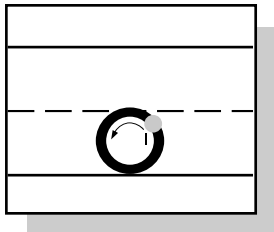
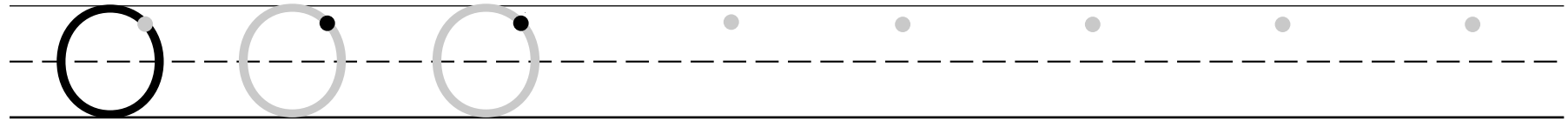
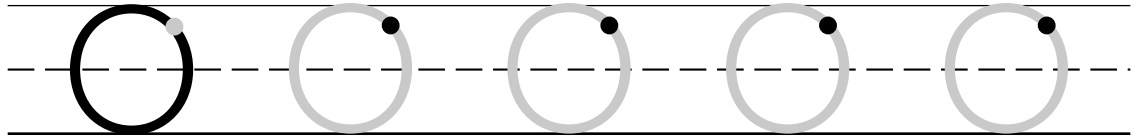
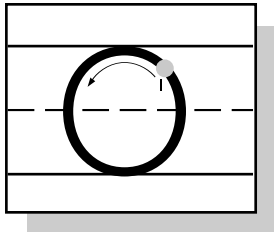
Finding Circles in Letters

O	Q	L	Y	O	M
C	X	C	E	G	H
c	r	m	d	l	a
o	b	v	t	k	p
c	s	n	e	g	f
o	K	D	W	D	V

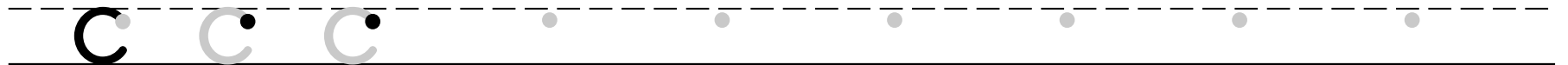
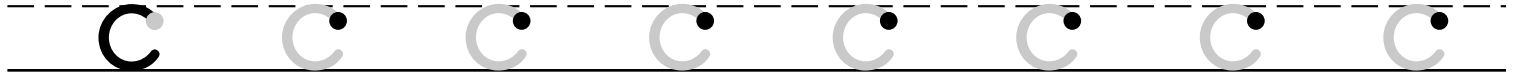
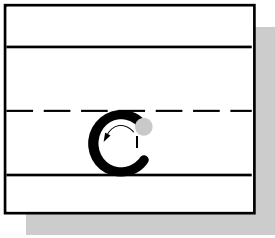
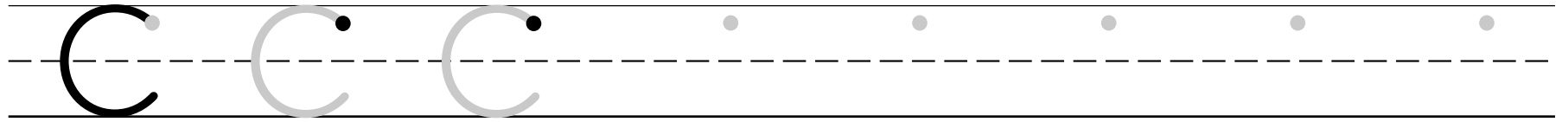
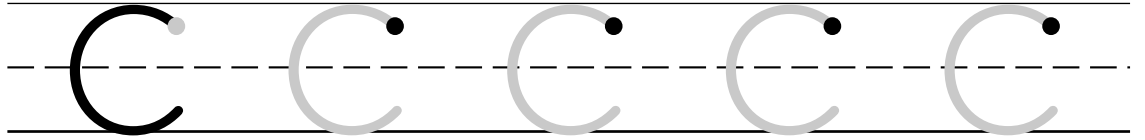
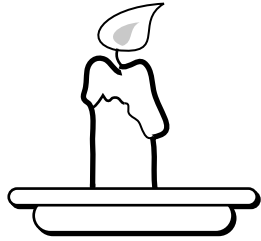
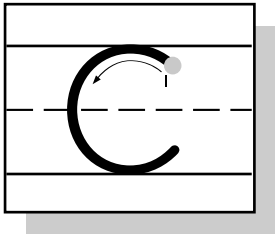
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Directions: Trace over the line at the beginning of each row. Then draw a circle around the letter or letters that have that line.

Name _____

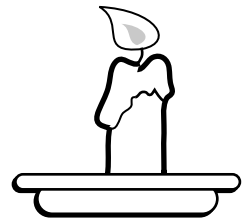


Name _____

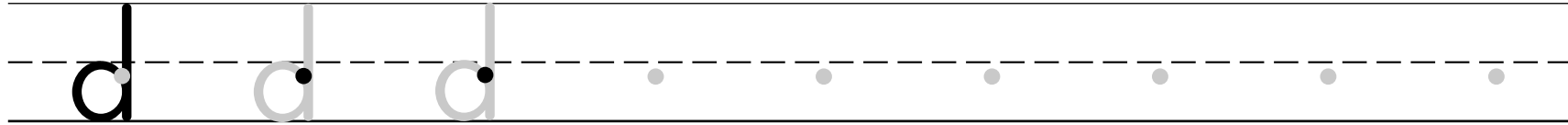
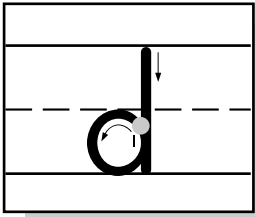
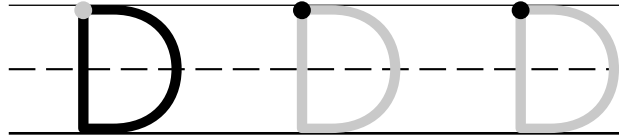
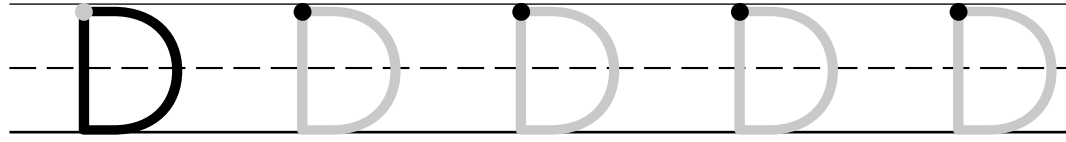
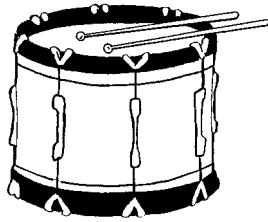
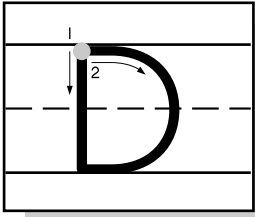


Cass can call Cal.

ass an all al.

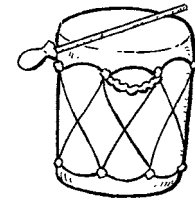


Name _____

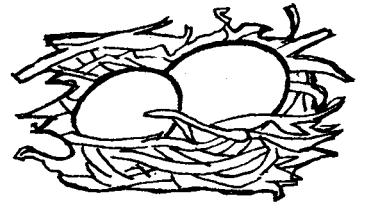
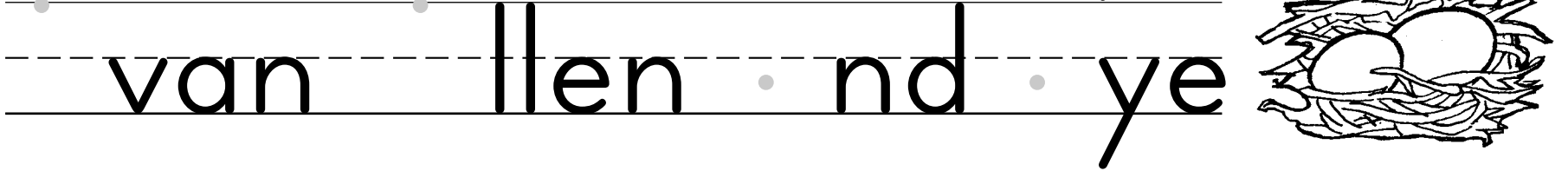
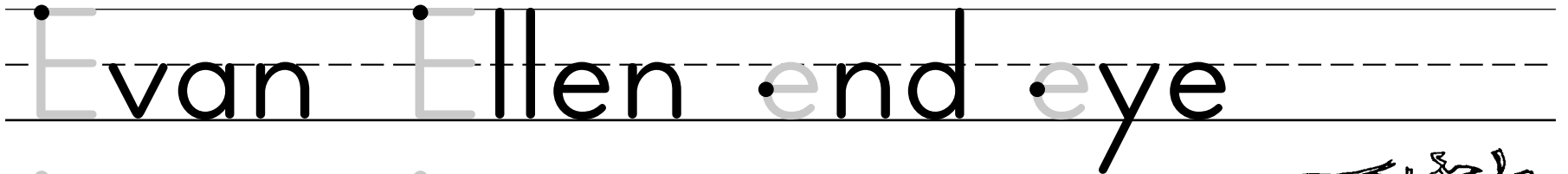
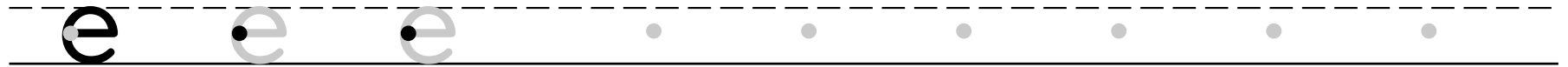
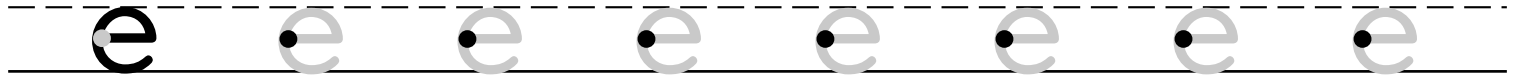
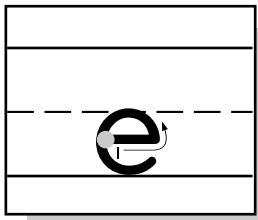
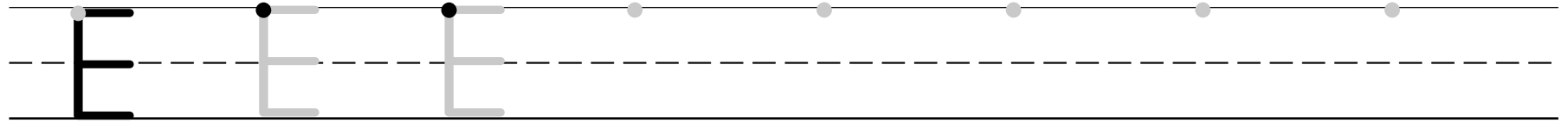
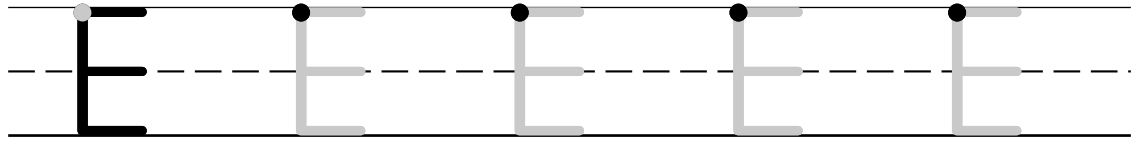
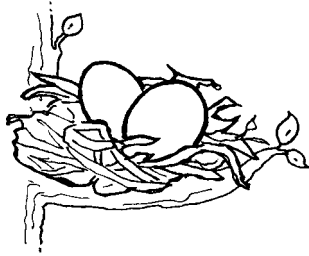
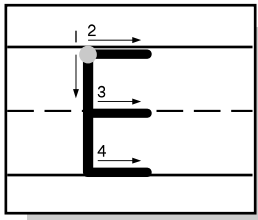


Dena Dan deck dig

ena an eck ig



Name _____



Name _____

Review

Circle your best letters.



O O . . o o . .

C C . . c c . .

D D . . d d . .

E E . . e e . .

Otto cold Dad Ellie

Name _____

A Story

I


let

did

to

Ted

_____ went _____ the zoo with _____.

We saw a . We saw

a . A  looked at us.

We _____ have fun.

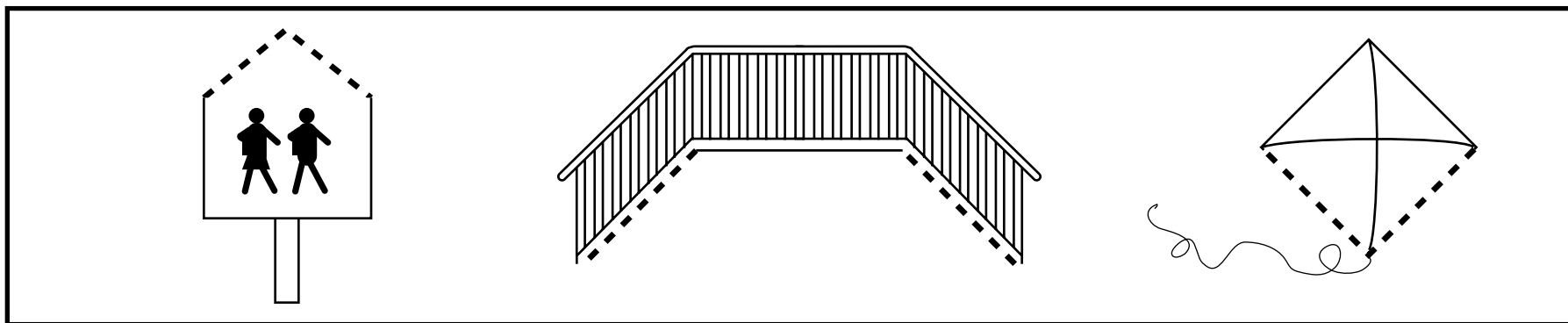
Please _____ us go again!

Directions: Complete the story. Use words from the box.
Read your story to a friend.

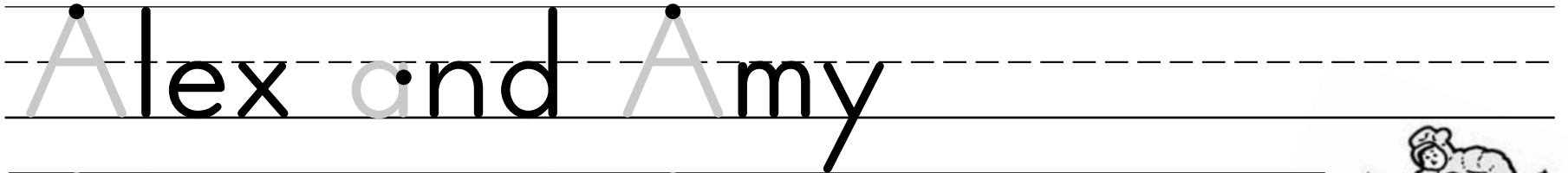
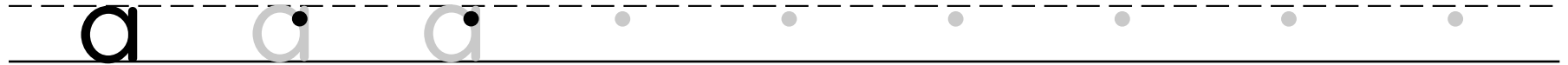
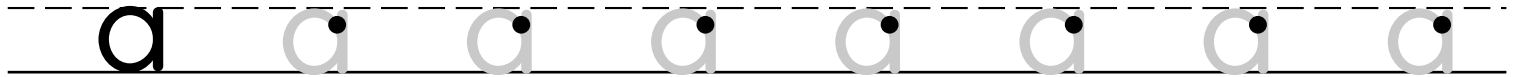
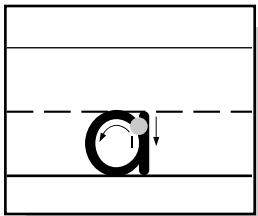
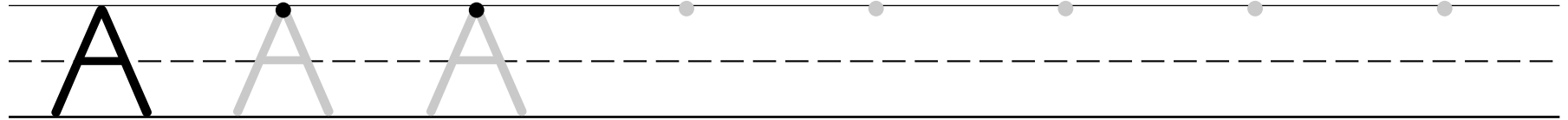
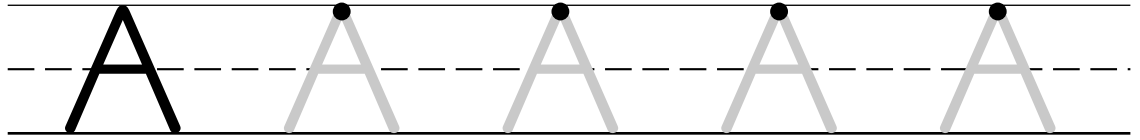
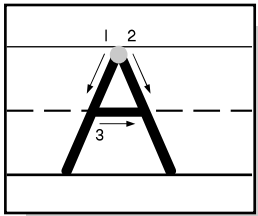
Name _____

Slant Lines

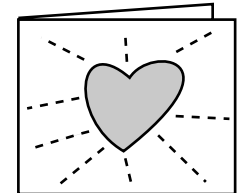
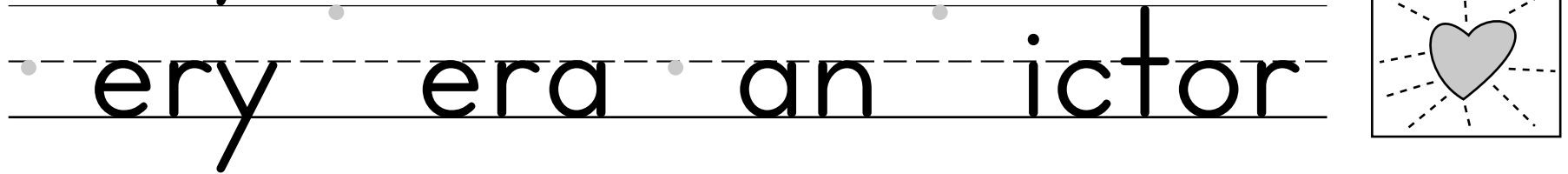
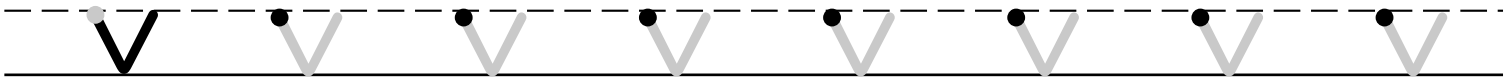
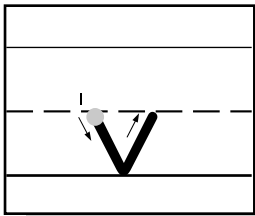
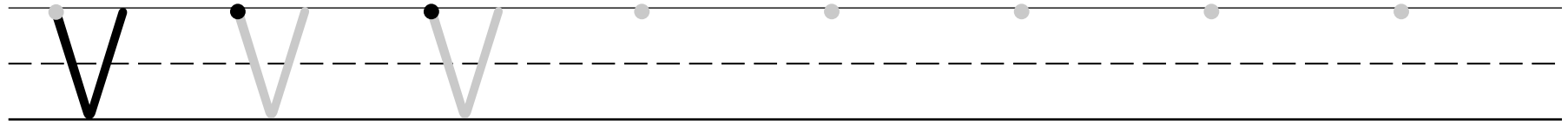
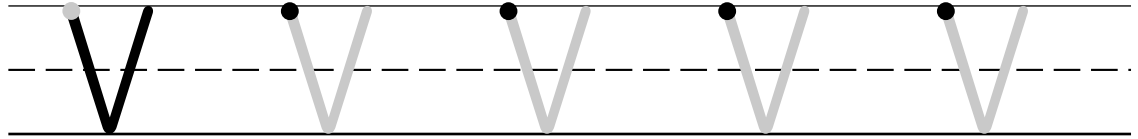
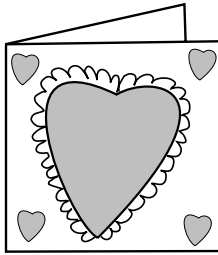
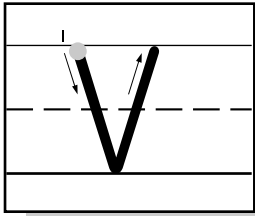
Handwriting practice lines for slant lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row contains five slanted lines sloping down from left to right, each starting with a dot on the top line and ending with a dot on the bottom line. The second row contains five slanted lines sloping up from left to right, each starting with a dot on the bottom line and ending with a dot on the top line. The third row contains five slanted lines sloping down from left to right, each starting with a dot on the top line and ending with a dot on the bottom line. The fourth row contains five slanted lines sloping up from left to right, each starting with a dot on the bottom line and ending with a dot on the top line.



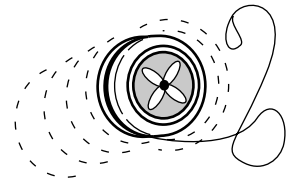
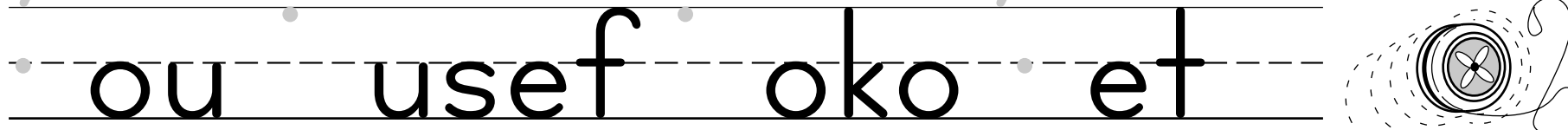
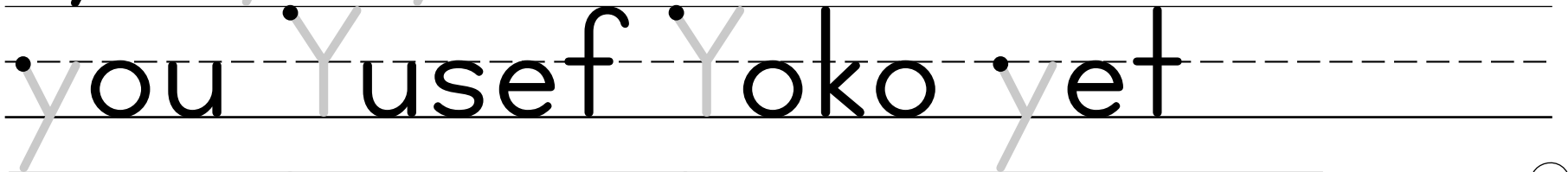
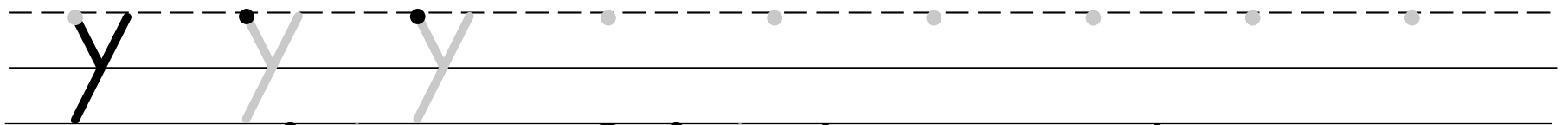
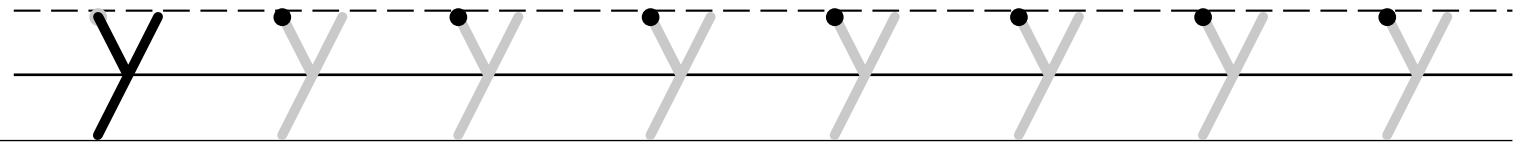
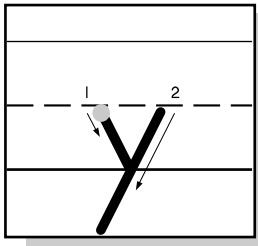
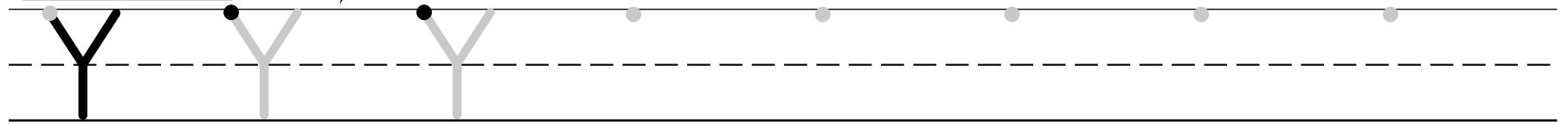
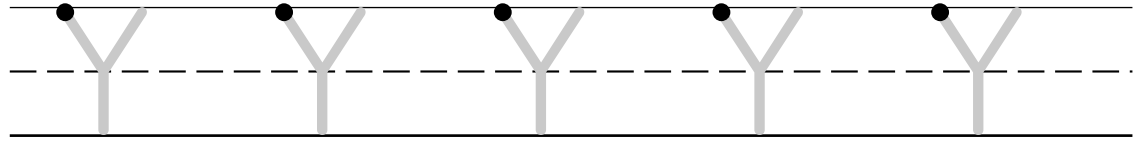
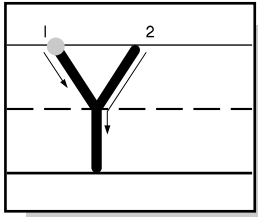
Name _____



Name _____



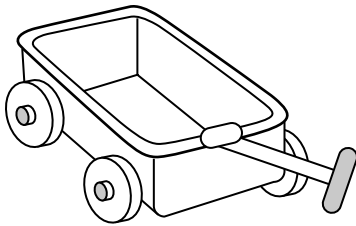
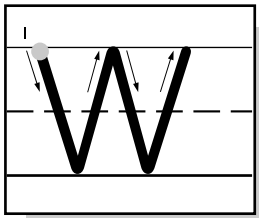
Name _____



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Directions: Trace and write Y and y.

Name _____



W

W

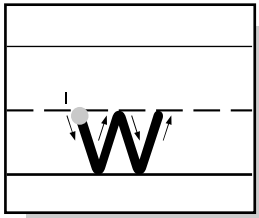
W

W

W

W

W



w

w

w

w

w

w

w

w

w

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w

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.

wish

W yn

W anda

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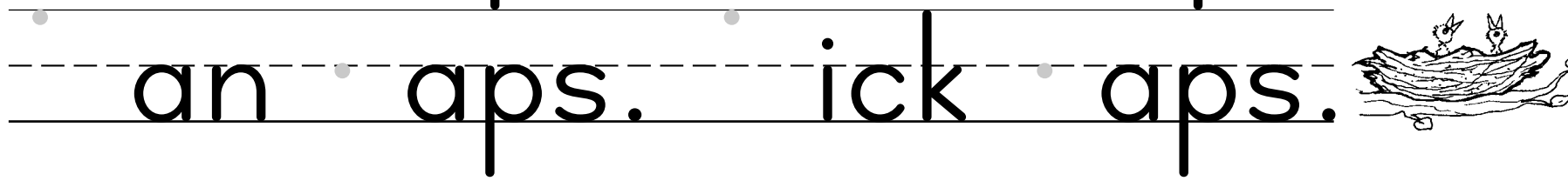
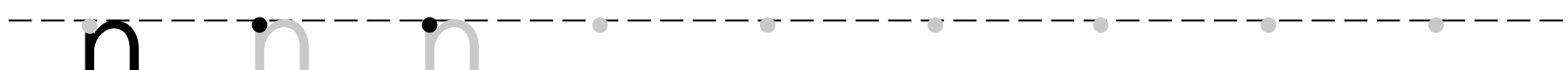
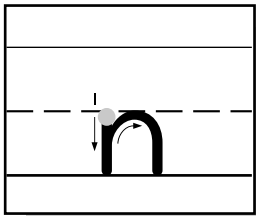
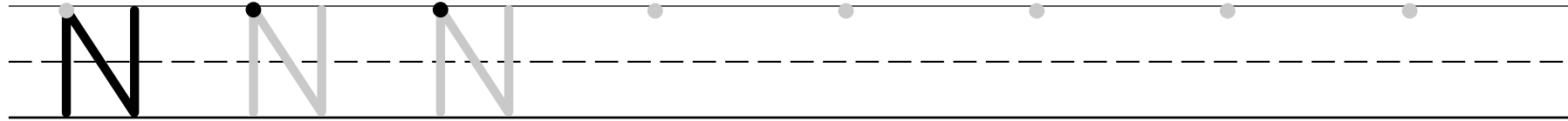
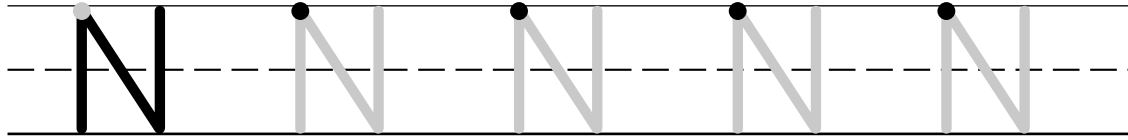
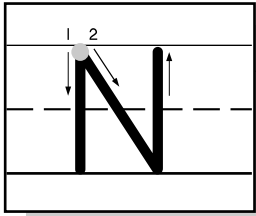
ish

yn

anda

ig

Name _____



Name _____

Review

Circle your best letters.



A A a a

V V v v

Y Y y y

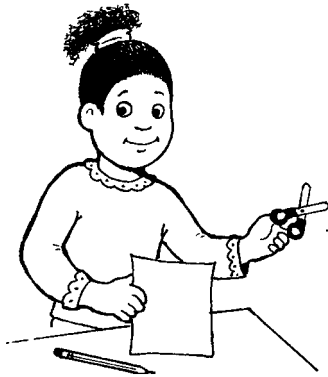
W W w w

N N n n

Nancy wave yell now

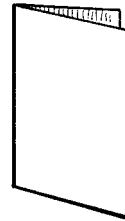
Name _____

Directions

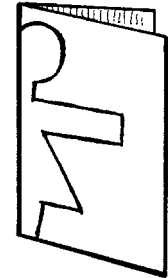


First, fold the paper.

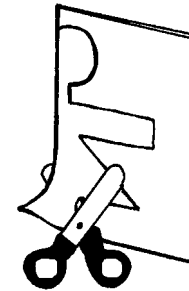
in half.



Next, draw.



Last, cut it out.



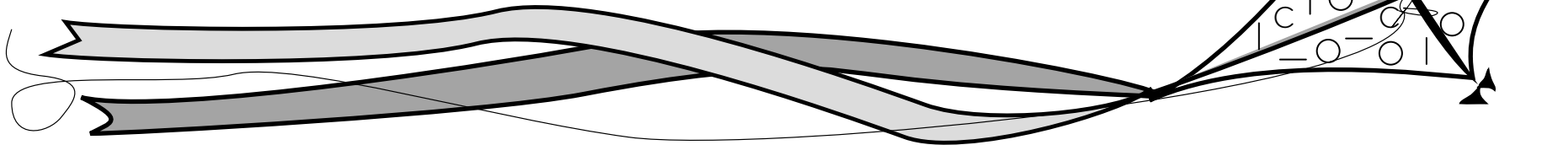
What did Keisha make?

Name _____

Just Right

too close

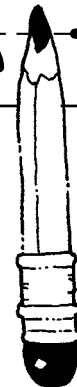
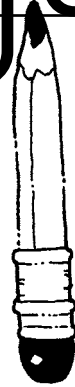
too far



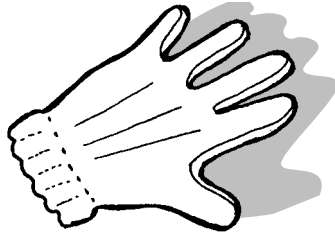
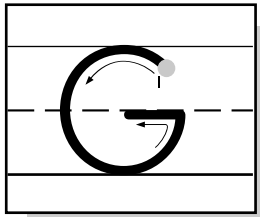
not like this

just right

like this

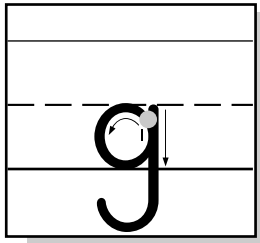


Name _____



G G G G G

G G G



g g g g g g g g g

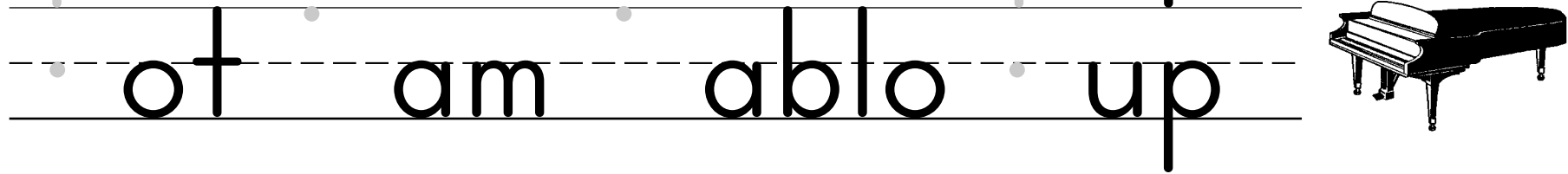
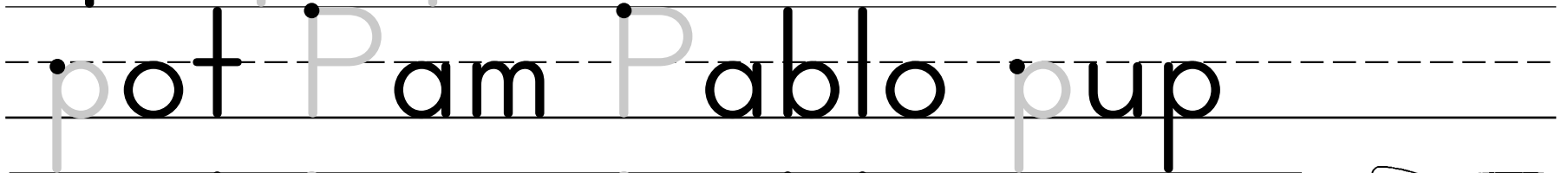
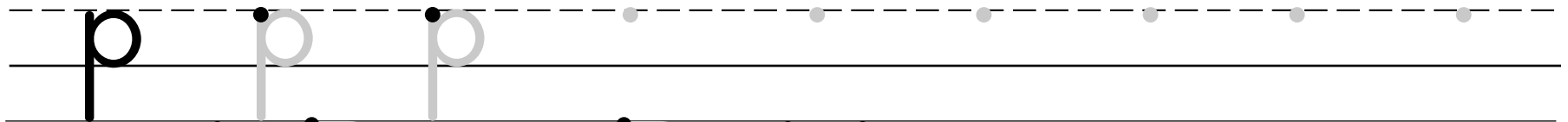
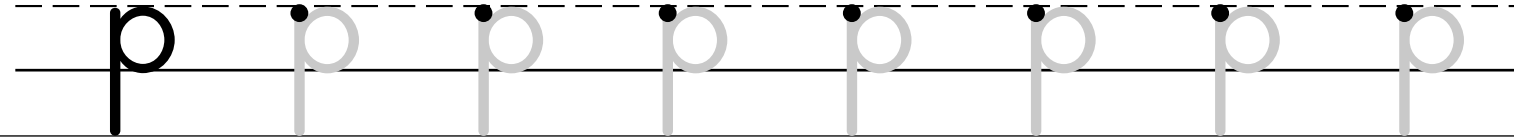
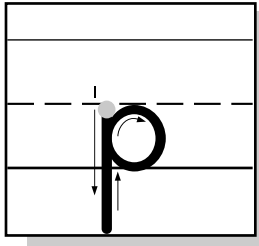
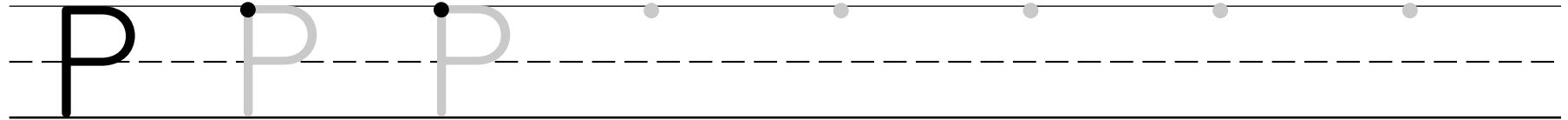
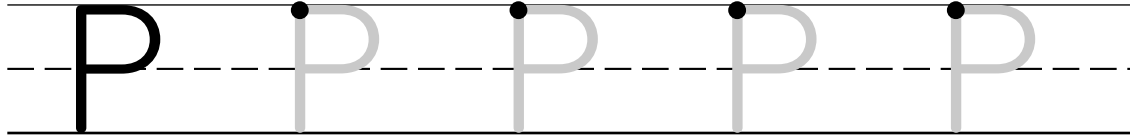
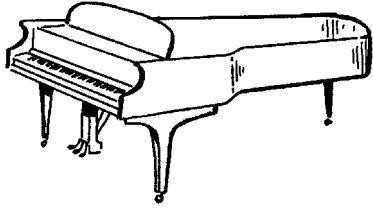
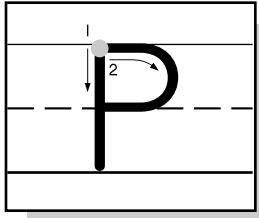
g g g

Gus goes. Gina goes.

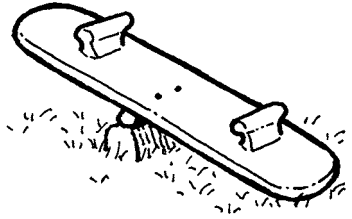
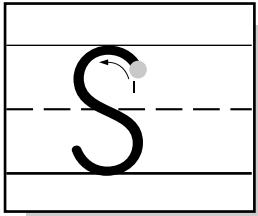
us oes. ina oes.



Name _____

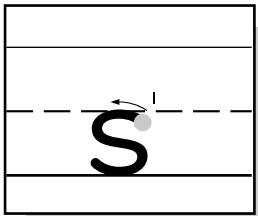


Name _____



S S S S S

S S S

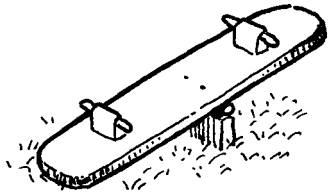


s s s s s s s s

s s s

Sari sees. Sam sees.

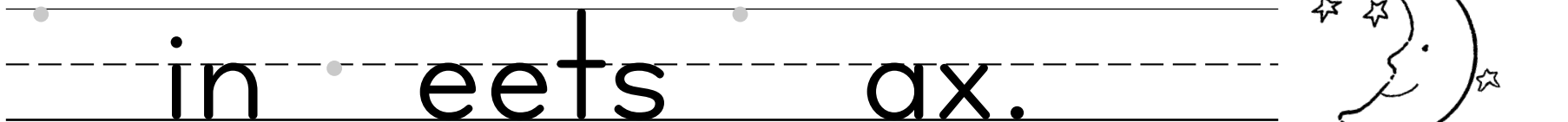
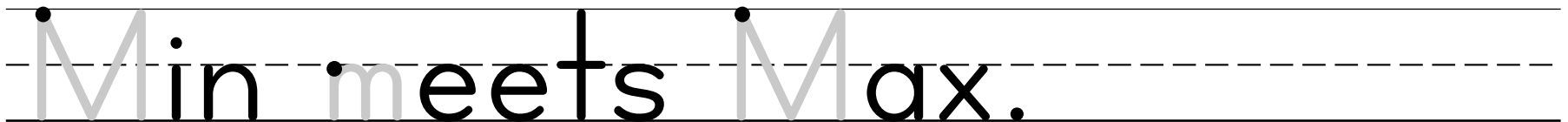
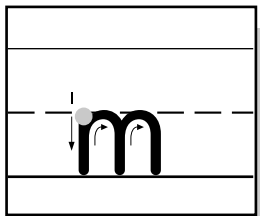
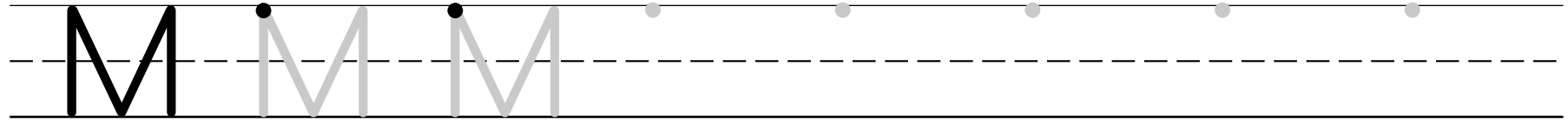
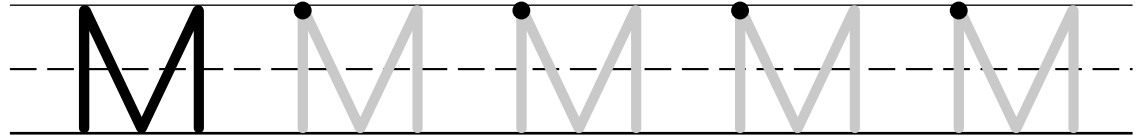
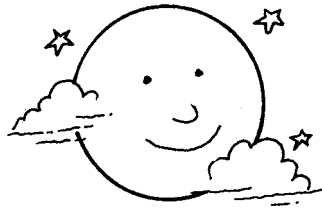
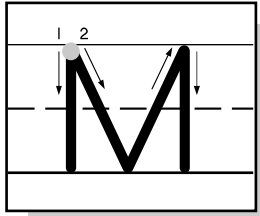
sari sees. sam sees.



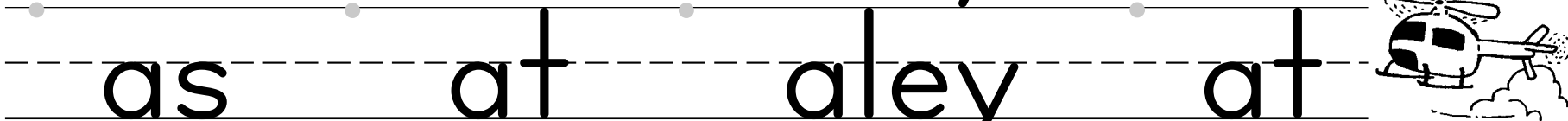
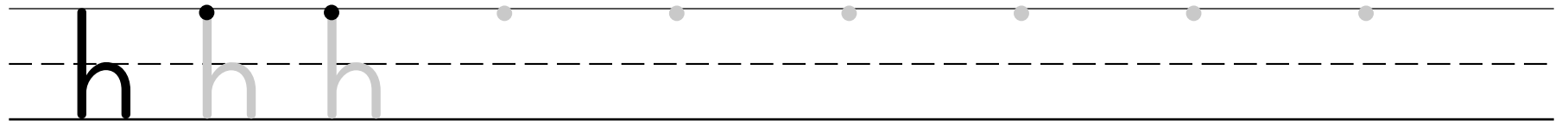
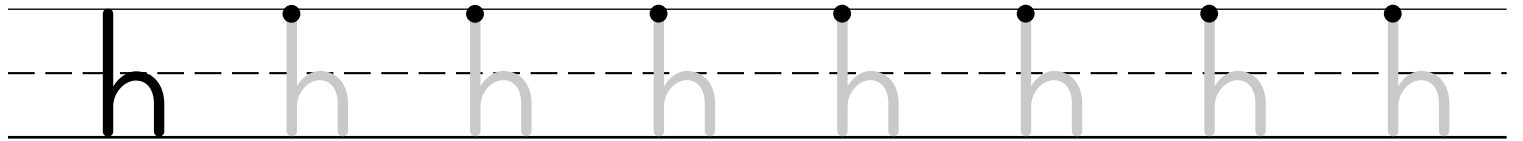
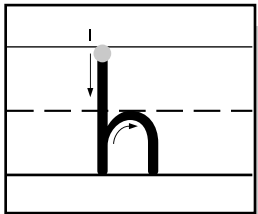
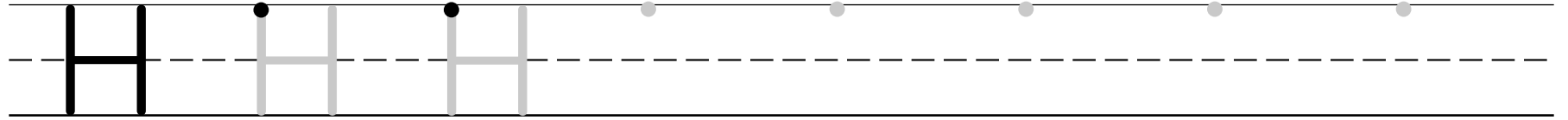
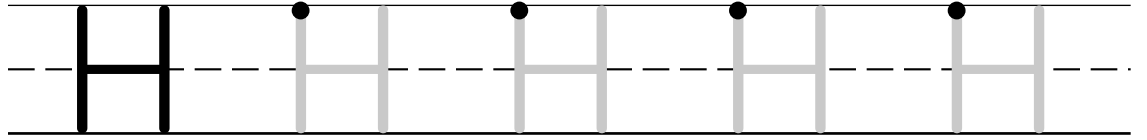
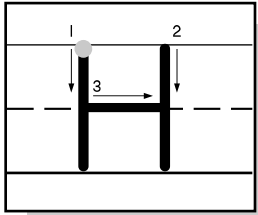
© Macmillan/McGraw-Hill

Directions: Trace and write S and s.

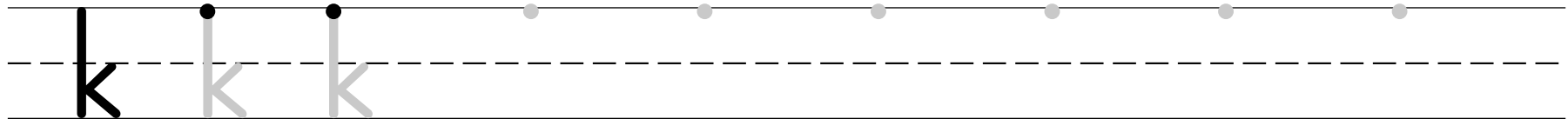
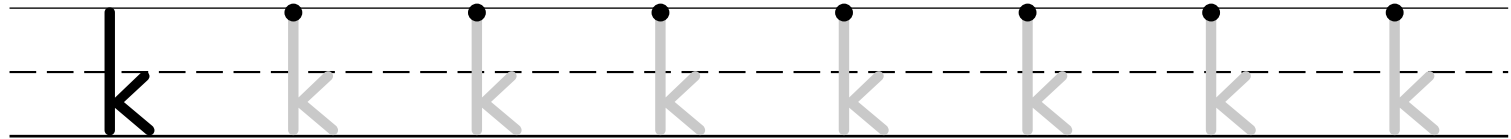
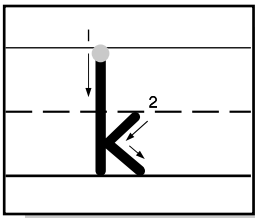
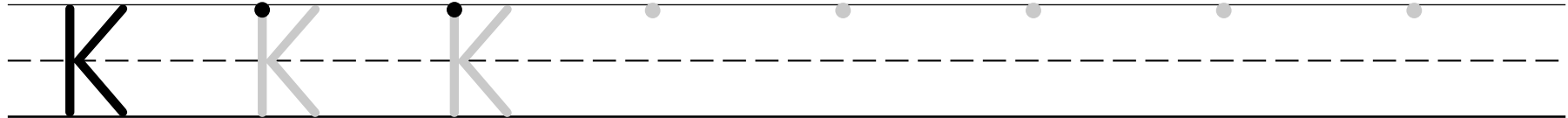
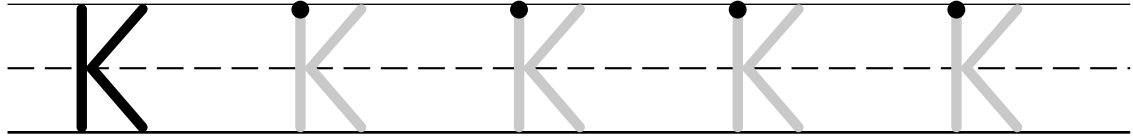
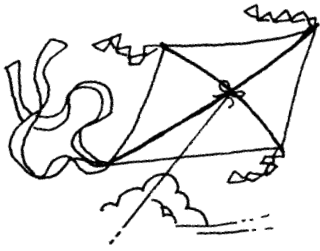
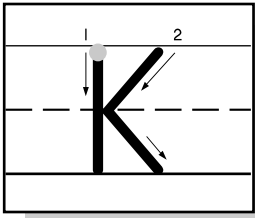
Name _____



Name _____

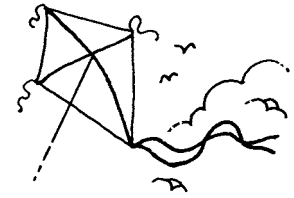


Name _____

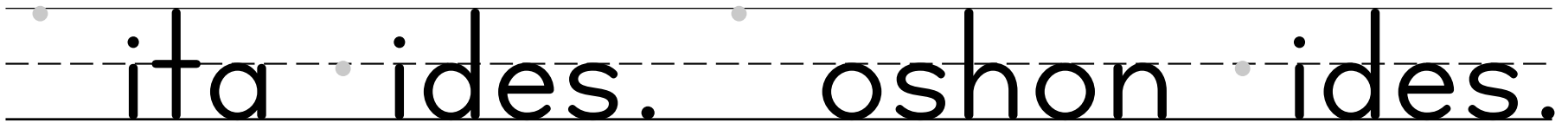
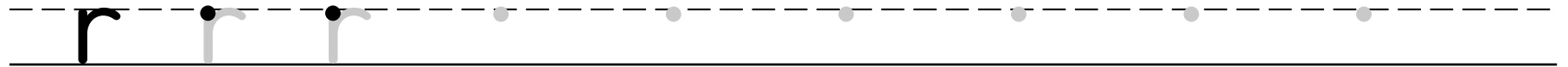
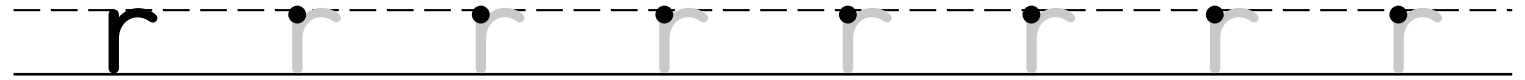
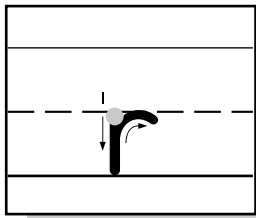
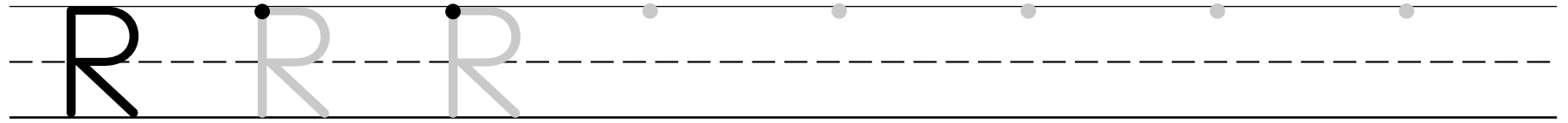
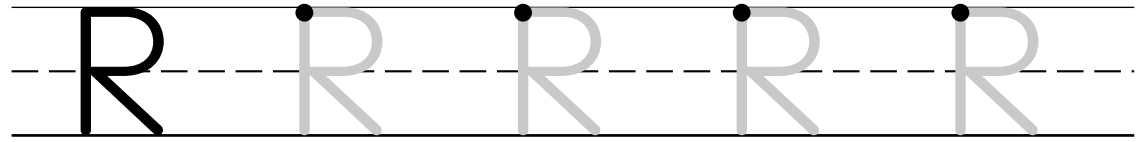
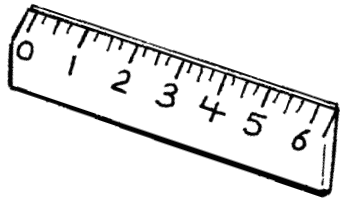
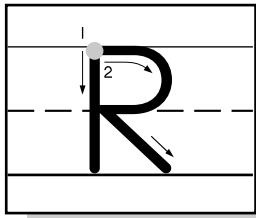


King Kira kite Kyle

ing ira ite yle



Name _____



Name _____

Circle your best letters.

Review



Gg Pp Ss

Mm Hh Kk Rr

mop gap Maria Sam

Name _____

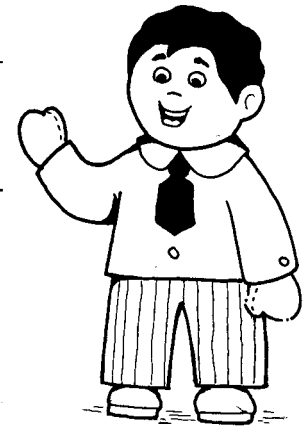
Sentences

Here are two dolls.

One doll can walk.



One doll can talk.



Which one do you like?

Directions: Trace and copy the sentences. Then color the doll you like best. Tell why.

Name _____

Size and Shape

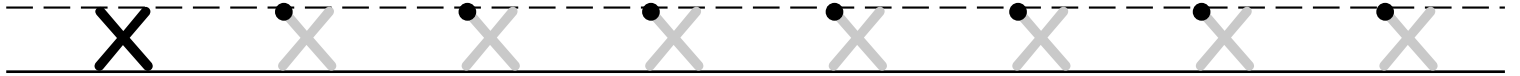
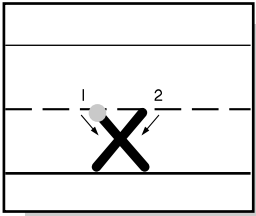
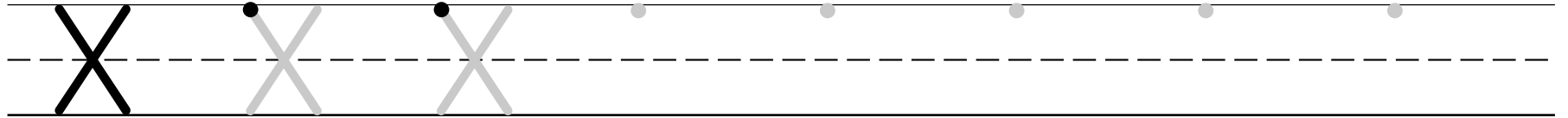
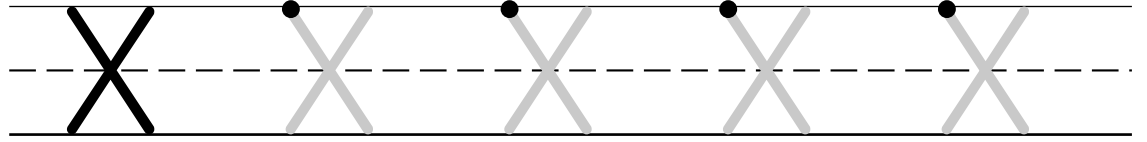
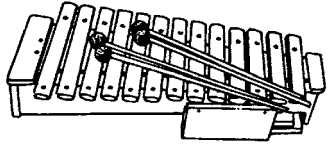
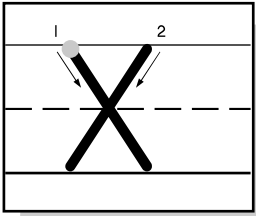
I can write.

I can write.

You can read this.

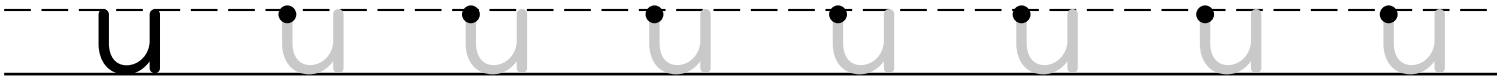
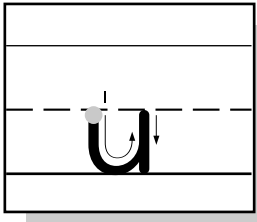
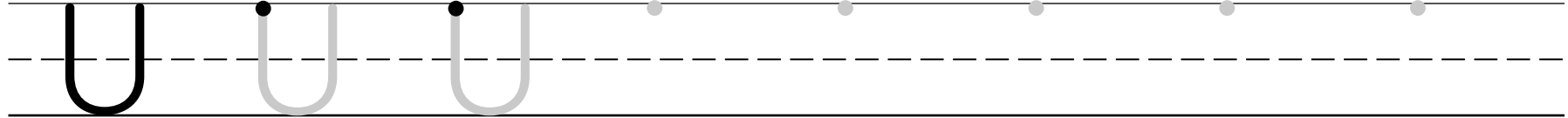
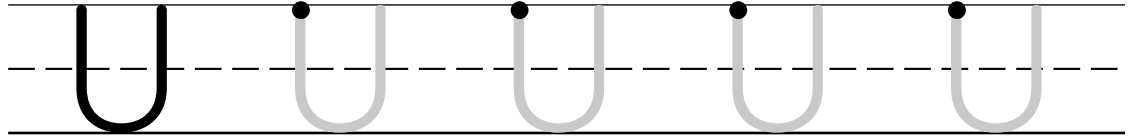
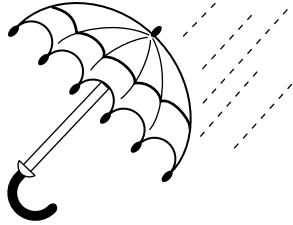
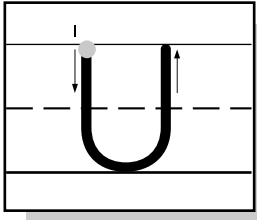
You can read this.

Name _____



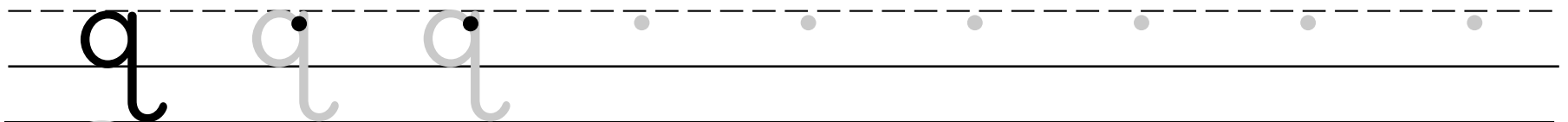
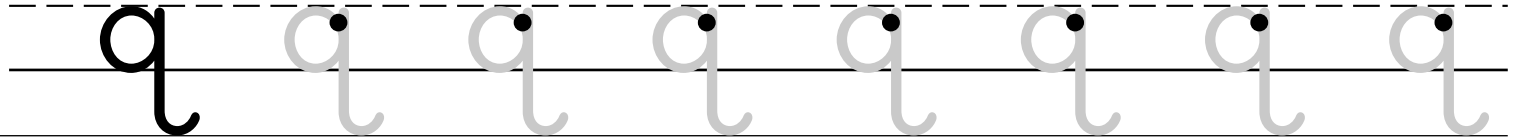
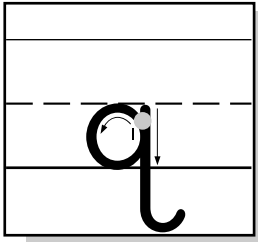
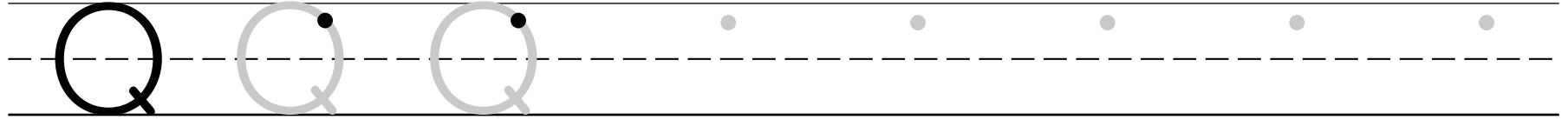
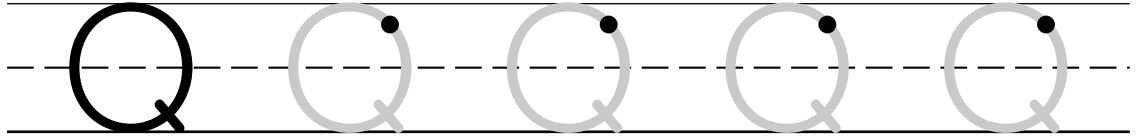
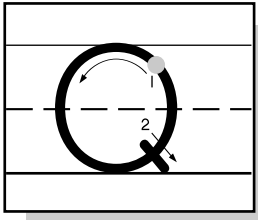
Xavier is a red fox.

Name _____

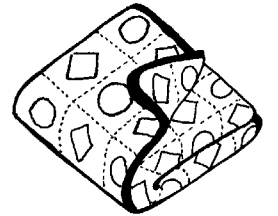


Uma is under the umbrella.

Name _____



Quin is quick.



Name _____

Numbers

one 1 one 1

two 2 two 2

three 3 three 3

four 4 four 4

five 5 five 5

Name _____

More Numbers

six 6 six 6

seven 7 seven 7

eight 8 eight 8

nine 9 nine 9

ten 10 ten 10

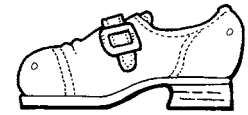
Directions: Trace and write the words and the numbers. Then write the numbers 6 through 10 on the last line.

Name _____

A Rhyme

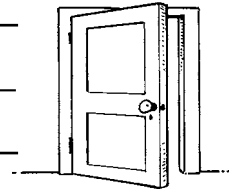
One, two, buckle my shoe.

1 2



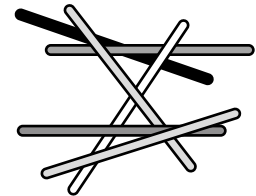
Three, four, shut the door.

3 4



Five, six, pick up sticks.

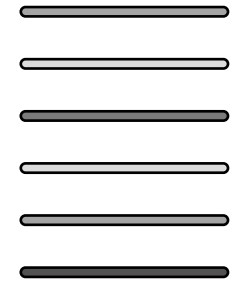
5 6



Name _____

Seven, eight,

lay them straight.



7

8

Nine, ten, a big fat hen.

9

10



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Directions: Trace the words and the numbers. Then write the numbers 7 through 10 on the lines. Write a number in the box and draw a picture to show how many.

Name _____

Review

Circle your best letters.



X X x x

U U u u

Q Q q q

The quick fox ran home.

Name _____

A Story

Fred is a silly pup.

He hides his bones.

He hides his toys.



Directions: Trace and write the sentences and then read the story. Where is Fred, the dog?
Use the last line to answer.

Name _____

Staying on the Lines

Animals can hot cook.

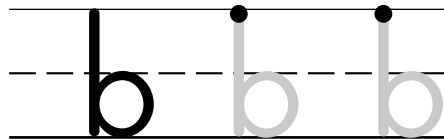
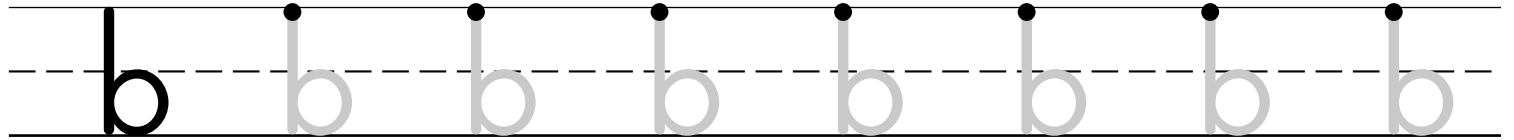
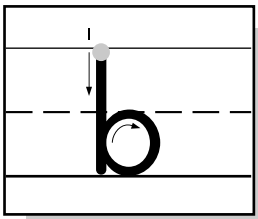
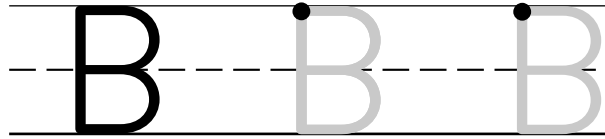
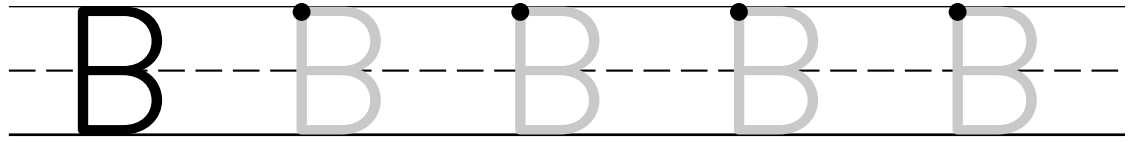
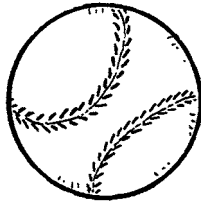
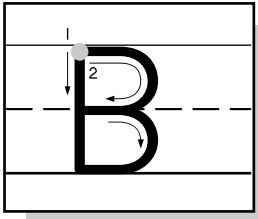
Animals cannot cook.

Most animals have to hunt for food.

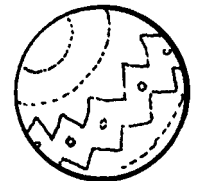
Some animals eat plants.

Directions: Look at the first two rows. Draw a line around the sentence that is sitting on the bottom line. Look at the next sentences. What is wrong? Choose one of the sentences to copy. Watch your margins!

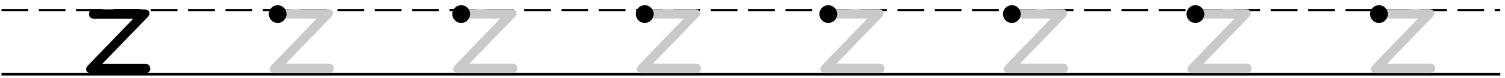
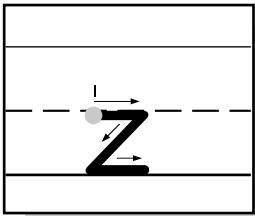
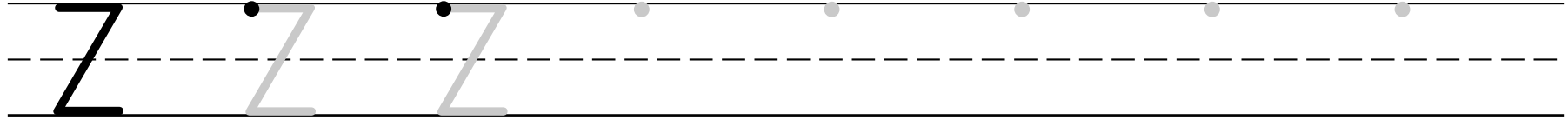
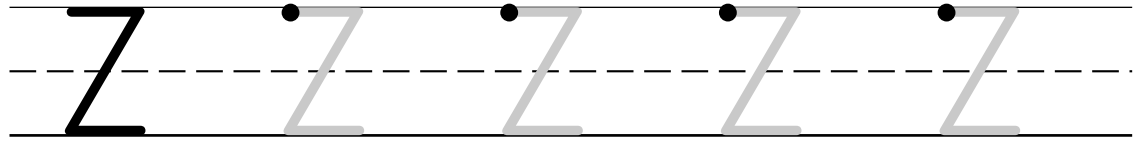
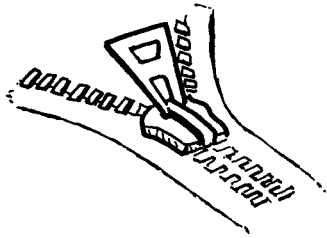
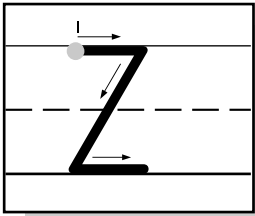
Name _____



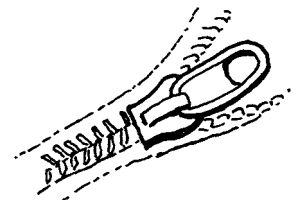
Bob has a big bag.



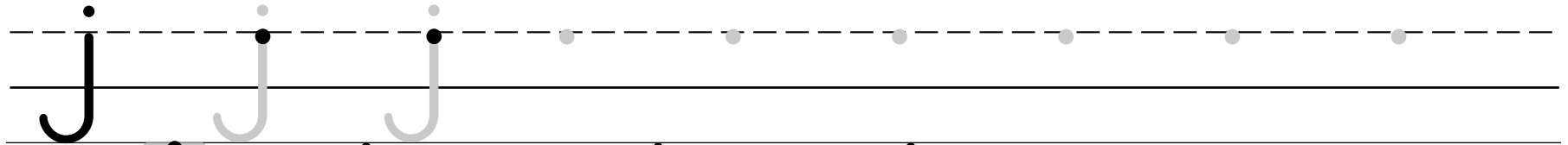
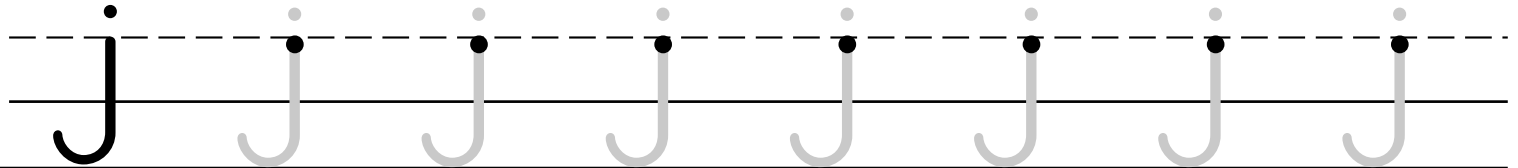
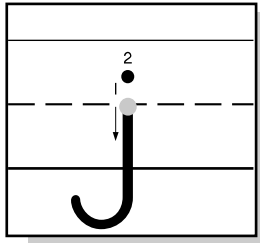
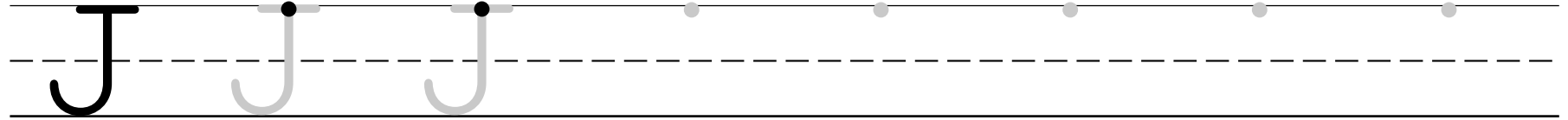
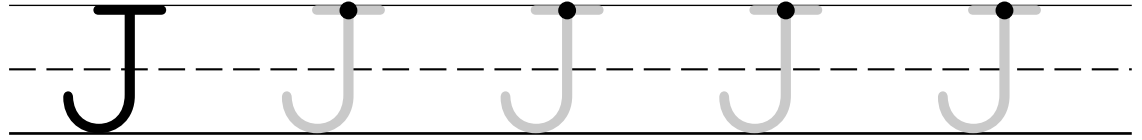
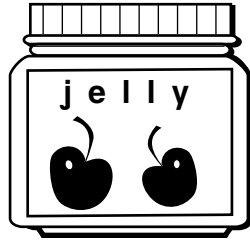
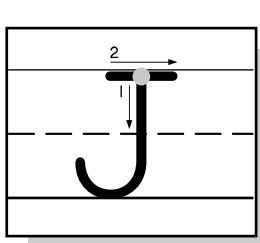
Name _____



Zena is at the zoo.



Name _____

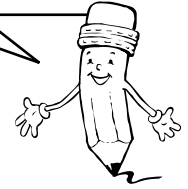


Jack just got a jar.

Name _____

Review

Circle your best letters.



B B b b

Z Z z z

J J j j

Ben saw Julia at the zoo.

Name _____

A Book Report

My name is _____

Title of My Book _____

I like the book because _____

Directions: Write your full name. Write the title of a book you like. Then tell why you like the book.

Name _____

Favorite Words

Circle your best word.



mat likes

saw one

what her

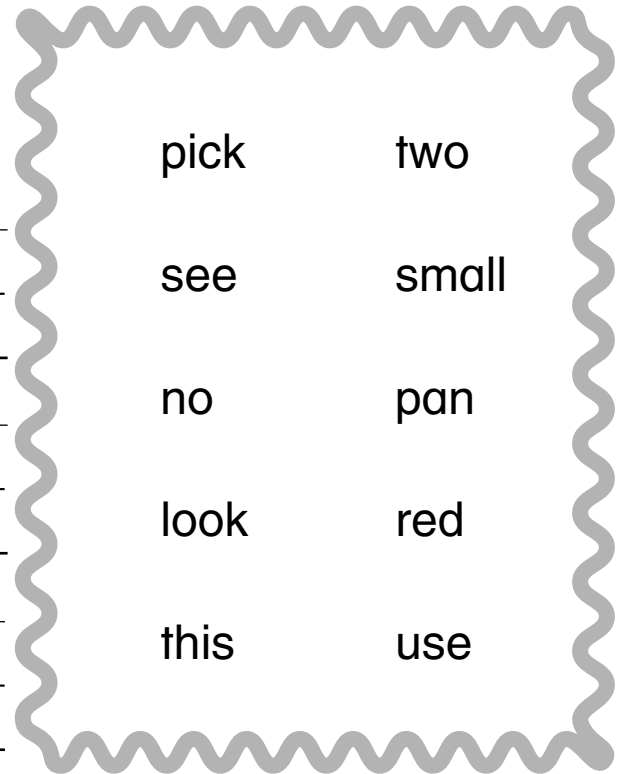
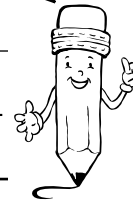
there they

© Macmillan/McGraw-Hill

Name _____

Circle your best word.

More Favorite Words



pick

two

see

small

no

pan

look

red

this

use

My name is _____

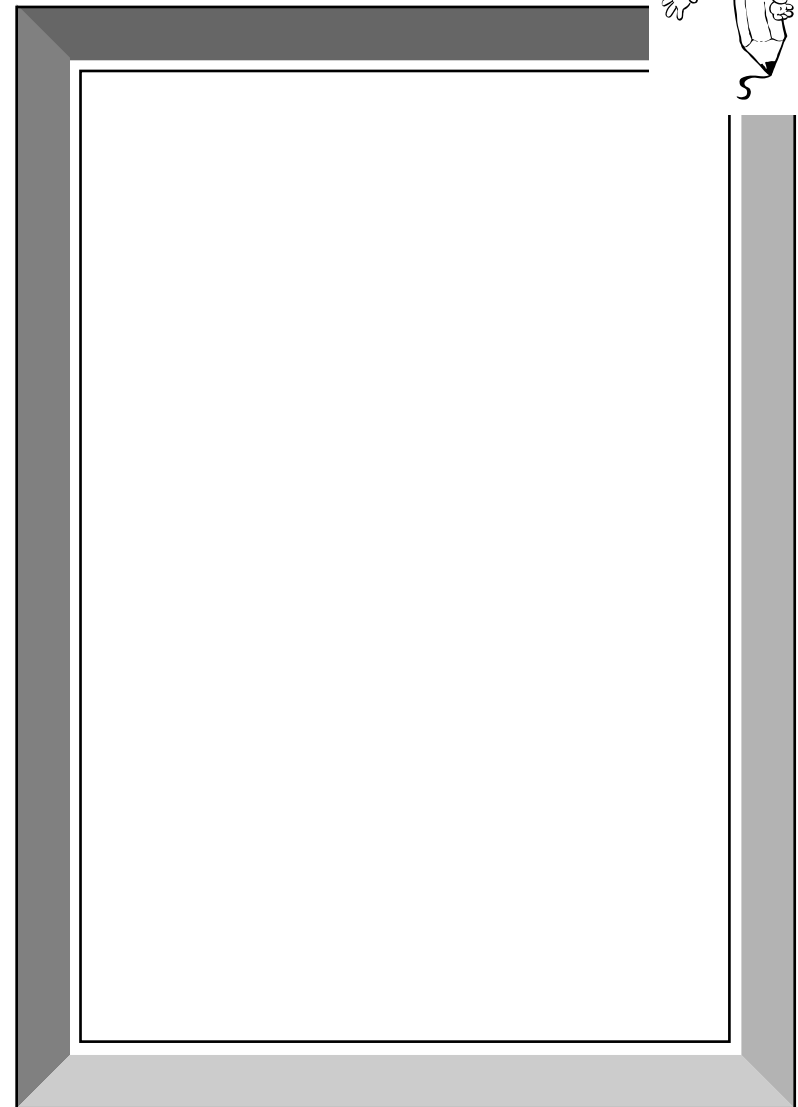
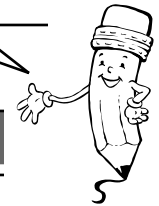
Directions: Choose words to write on the lines. On the last line, write your name.

Name _____

Write a Story

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

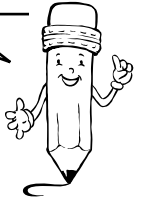
Circle your best word.



Name _____

Days of the Week

Circle your best word.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Name _____

Months of the Year

Circle your best word.

January

February



March

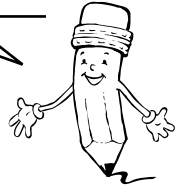
April

May

June

Name _____

Circle your best word.



July

August

September

October

November

December

Name _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.